**Outcomes for Pupils**

**YR6 National Curriculum Tests**

**Combined Reading, writing and mathematics – 68%**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Cohort 21** | **\*Cohort 19** | **Greater depth** |
| **Reading**  | **76%** | **79%** | **30%** |
| **Mathematics** | **81%** | **89%** | **16%** |
| **Grammar, Punctuation & Spelling** | **81%** | **89%** | **37%** |
| **Combined R W & M** | **67%** | **68%** | **5%** |

**\* 2 children will be disapplied (new international arrivals).**

**Writing Teacher Assessment**

|  |  |  |
| --- | --- | --- |
| **Cohort**  | **Expected**  | **Greater Depth** |
| **Writing** | **74%** | **21%** |

**YR2 National Curriculum Teacher Assessments**

|  |  |  |
| --- | --- | --- |
| **Cohort 18** | **Expected +** | **Higher standard/****Greater depth** |
| **Reading**  | **72%** 13/18 | **17%**3/18 |
| **Writing** | **67%** 12/18 | **11%**2/18 |
| **Mathematics** | **72 %**13/18 | **22%**4/18 |
| **Combined R W & M** | **62%**11/18 | **11%**2/18 |

**Phonic Check**

**YR1**

**86%** achieved the phonic screen (18/21).

**Early Years**

**Reception**

* **78%** of children (14/18) achieved the expected level of development for the prime areas of learning – PSED, C&L and PD (72.7% 2016,70% 2015, 80% 2014, 52% 2013)
* **61%** of children (11/18) achieved a good level of development – prime areas and literacy and mathematics (59% 2016, 65% 2015, 60% 2014, 43% 2013)
* **61%** of children (11/18) achieved the expected level of development across all 17 early learning goals (59% 2016 60% 2015, 30% 2014, 29% 2013)