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|  | Year 4 Week 2 | |
|  | Learning | Activities |
| Reading | Class text; Wonder by RJ Palicio  Bug club | * Free e-book to be read at home; <https://archive.org/details/Wonder_201810/mode/2up> * Login and complete reading activities. |
| English | Pie Corbett – Year 4 Spy Story 8 week home learning scheme | **Activity 1 – Characters in stories**  **Activity 2 – Character names** |
| Spelling | I can use fronted adverbials.  I can learn Y4 tricky words. | Go on a walk with a member of your family, on your walk take note of the things you see, when you arrive back at home, write 5 sentences on what you discovered using a fronted adverbials. (Remember, time, place, manner…)  e.g. As fast as he could, the rabbit hopped.  **Complete week 1** of the tricky spelling list.  Activity 1 – Learn and say each word.  Activity 2 – Discover their meaning, use an online dictionary and discuss.  Activity 3 – Use the tricky words in full sentences.  Activity 4 – Say, look, cover, spell, check! |
| Mathematics | I have practised my times tables from x1 to x12.  I can use addition and subtraction confidently. | **Times Tables Practise (Daily)**: Timestables Rockstars, <https://www.topmarks.co.uk/maths-games/hit-the-button> (hit the button game, for other top marks maths games see link provided) Remember from the 1st July, children will be asked to complete their unofficial times table check when they log in.  <https://mathsframe.co.uk/en/resources/category/9/addition-and-subtraction>  <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction> - Select maths games to complete consolidating knowledge from last weeks learning.  Worksheet 1 -Complete the gaps for addition and subtraction questions  <http://www.snappymaths.com/addsub/addsubnp10/resources/newlook/addsub99mmm.pdf> |
| Science | I understand what a habitat is and can identify some habitats around the worlds and some animals that live there. I can explain why the animals live there. | **Activity 1 -** Watch animal videos; <https://www.youtube.com/watch?v=eQ4Ak2w1ZDU> <https://www.youtube.com/watch?v=VBJyLfOyNsM>  <https://www.youtube.com/watch?v=fGXYULMDpSk>  What is a habitat? <https://www.youtube.com/watch?v=ZrSWYE37MJs>  Identify 3 different habitats, what animals live there? Why might they live there?  **Activity 2 -** Nature walk around your community – What animals did you find? Where did they live? Why do they live there? |
| RE | I understand the role of worship and can discuss them. | Have you worshipped during this period? How did you do this?  Have you seen others around the world worship? How have they done this? Use the internet to conduct some research, create a poster and share what you have learnt. |
| History | I understand the role of the pharaohs during the Egyptian period. | Using the internet conduct research into pharaohs during Egyptian times.  **Activity: Create a poster or PowerPoint presentation about the role of the pharaohs,**  **Who were they? What did they do? Did they achieve anything?** |
| PSHE | I understand what a leader is and the qualities they need. | Oak Academy lesson; <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/pshe> **Lesson 2** |
| PE | Joe Wicks daily PE lessons | <https://www.youtube.com/user/thebodycoach1/videos> Click on the date and complete the video. |
| Spanish | I understand and can use simple Spanish greetings. |  |
| Computing | I understand how create simple codes. | **Activity 1 – Children log on to coding.org exactly like we do during computing in school and complete their course.** |