YR 3 Programme of Work

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|  | Week 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|  | Learning | Activities | Learning | Activities | Learning | Activities | Learning | Activities | Learning | Activities | Learning | Activities | Learning | Activities | Learning | Activities |
| English | Journey to the Jungle by Maria Richards. | Talk for writing – complete up to page 7. | Journey to the Jungle by Maria Richards | Talk for writing – complete 8 – 12. | Journey to the Jungle by Maria Richards | Talk for writing – complete 13 – 18. | Journey to the Jungle by Maria Richards | Talk for writing – complete activity booklet. |  |  |  |  |  |  |  |  |
| Mathematics | Order numbers up to 1,000.  Solving number problems.  Times Tables. | BBC  Bitesize  Complete online lesson.  Time Tables Rock Stars | Fractions  Tenths  Times tables. | White Rose home learning.  Complete activities. | Fractions on a number line  Fractions of amounts  Equivalent fractions  Times tables. | White Rose home learning.  Complete activities. | Equivalent fractions  Compare fractions  Order fractions  Maths challenge  Times tables | White Rose home learning.  Complete activities. |  |  |  |  |  |  |  |  |
| Science | / | / | What are the functions of different parts of flowering plants? | BBC Teach video.  Draw and label parts of a plant. | / | / | What do plants need to grow? | BBC video.  Create poster.  Extension: grow plant. |  |  |  |  |  |  |  |  |
| RE | What does it mean to be a Hindu in Britain today? | BBC Bitesize  Poster | What is the deeper meaning of festivals? | BBC Teach video.  Create fact sheet about Holi. | What does it mean to be a Hindu in Britain today? | BBC video.  Ask questions. | What does it mean to be a Hindu in Britain today? | BBC video.  Discuss similarities and differences. |  |  |  |  |  |  |  |  |
| History | Who was Ghandi and why was he famous? | Videos. Record some key facts.  Write short biography. | / | / | How is Ghandi relevant to our world today? | Read and consider quote from Ghandi.  Write personal response. | / | / |  |  |  |  |  |  |  |  |
| Geography | Where is India? | BBC Bitesize. Locate, identify key physical features and some major cities of India. | / | / | What is the climate and weather like in different parts of India? | BBC video.  Create information page on Climate and Weather in India. | What are the key features of the Himalayas and the Ganges? | Watch videos.  Research key facts.  Write report. |  |  |  |  |  |  |  |  |
| Art/DT | / | / | How is colour and pattern used in traditional Indian art? | Create your own Rangoli pattern | / | / | Famous artist focus: Henri Rousseau | Watch video about painting  Answer questions |  |  |  |  |  |  |  |  |
| PSHE | What is perseverance? | Videos. Research. Poster. | How have you shown perseverance? | Write or draw about a time you persevered. | How will you persevere? | Create vision board. | How can being mindful help our wellbeing? | Meditation video |  |  |  |  |  |  |  |  |
| PE | Improving overall health and fitness. | YouTube Joe Wicks PE session. | Improving overall health and fitness. | YouTube Joe Wicks PE session | Improving overall health and fitness. | YouTube Joe Wicks PE session | Yoga – improving overall health and wellbeing. | Yoga video |  |  |  |  |  |  |  |  |
| Spanish | Learn to talk about family in Spanish. | BBC Bitesize.  3 videos and 4 activities. | / | / | Can you learn the days of the week? | Recap prior knowledge using videos.  Video to learn days of the week. | / | / |  |  |  |  |  |  |  |  |
| Computing | / | / | Can you make your own electronic composition? | Use Music Lab to compose a song. | / | / | Can you make your own electronic composition? | Use Music Lab to compose a song. |  |  |  |  |  |  |  |  |
| Music | / | / | Can you learn a new song? | Sing-Up.  Choose a song to learn. | Can you perform a song? | Sing-Up.  Practise and perform a song. | / | / |  |  |  |  |  |  |  |  |

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|  | Year 3 Week 1 | |
|  | Learning | Activities |
| C:\Users\3321xx14\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CEB4A4E8.tmpEnglish | **Journey to the Jungle by Maria Richards**  **Expand vocabulary**  **Clarify the meaning of new words**  **Summarise key events from shared text** | <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>  <https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>  Listen to the audio and then complete the talk for writing activities up to page 7.  Write a paragraph summarising the story.  Discuss events from the text with a parent/career/family member. |
| Mathematics | **Order numbers up to 1,000**  **Solving number problems**  **Times tables** | <https://www.bbc.co.uk/bitesize/articles/zb86t39>  Watch the presentation slides and complete activities 1 & 2.  Practice your times tables using Times table Rock stars.  <https://play.ttrockstars.com/auth> |
| Science |  |  |
| RE | **What does it mean to be a Hindu in Britain today?** | <https://www.bbc.co.uk/bitesize/articles/z43v382>  Complete a poster showing what you already know so far about Hinduism? |
| History | **Who was Ghandi and why was he famous?** | <https://www.youtube.com/watch?v=GWhCniD9VkI>  Use books, computers, you tube clips etc. to investigate his life.  <https://www.youtube.com/watch?v=GWhCniD9VkI>  <https://kids.kiddle.co/Mahatma_Gandhi>  [www.facts-about.org.uk/.../mahatma-gandhi.htm](http://www.facts-about.org.uk/.../mahatma-gandhi.htm)  Record some key facts. Write short biography.  How does this link to our world today? - BLACK LIVES MATTER - Create a poster highlighting ‘BLACK LIVES MATTER’ including people who have fought for freedom. |
| Geography | **Where is India?** | Use atlases/internet to find the UK and India on a map of the world. Compare the sizes of the two countries and look at the distance between them.  Locate India on a map and identify key physical features, River Ganges, Himalayas and some major cities.  Locate and name the oceans around India. Can you label India and surrounding oceans and countries?  <https://www.bbc.co.uk/bitesize/clips/z4fr87h> |
| Art/DT |  |  |
| PSHE | **What is perseverance?** | Recap what perseverance means.  <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6> <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q>  Research some people who are famous for showing perseverance. (E.g. Martin Luther King or Ghandi). Do you think they ever thought of giving up? What made them persevere in their demanding work?  Can you create a poster or presentation with all the information you have learnt regarding Ghandi / Martin Luther King and their perseverance. |
| PE | **Joe Wicks PE Sessions** | <https://www.youtube.com/watch?v=1MBFhUtyyQM&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=59>  Complete Joe’s daily sessions. |
| Spanish | **Learn to talk about family in Spanish** | Watch the three videos and complete the 4 activities.  <https://www.bbc.co.uk/bitesize/articles/zgvs2v4>  (Additional task – write about your family in Spanish. You can add in pictures and colour if you want.) |
| Computing | / |  |

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|  | Year 3 Week 2 | |
|  | Learning | Activities |
| C:\Users\3321xx14\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CEB4A4E8.tmpEnglish | **Journey to the Jungle by Maria Richards**  **Plan and write a list poem**  **Plan and write a chronological report**  **Use conjunctions and fronted adverbials** | <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>  <https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>  Listen to the audio again and then complete the talk for writing activities from page 8 – 12. Talk to your parent/ carer/ sibling about your ideas as you go.   * Jot down ideas for a list poem (page 8, 9) * Write a list poem (page 8, 9) * Visualise a jungle (page 10) * Jot down ideas for your own explorer’s log (page 11) * Add detail to your ideas (page 12)   Can you write your own list poem about a topic of your choice? |
| Mathematics | **Fractions**  **Unit and non-unit fractions**  **Making the whole**  **Tenths**  **Counting in tenths**  **Tenths as decimals**  **Times tables** | <https://whiterosemaths.com/homelearning/year-3/>  Scroll down to week 1 at the bottom of the Year 3 home learning page. Watch the videos and complete the activities.  Practice your times tables using Times table Rock stars.  <https://play.ttrockstars.com/auth> |
| Science | **What are the functions of different parts of flowering plants?** | <https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants>  Watch the video. What are the different parts of a plant? What are their functions and why are they important? How are plants different to animals?  Draw and label the parts of a flowering plant. Can you write about what each part of the plant does? You could try and spot some plants outside and find the different parts. |
| RE | **What is the deeper meaning of festivals?** | <https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q>  Watch the video and read the facts about Holi. Imagine what it would be like to be there. Is it similar or different to any festivals you celebrate?  Re-enact the story of Holika and Prahlad. Can you retell the story?  Create a fact sheet about Holi.  You could include:  **When is Holi?**  **What is the story of Holi?**  **How is Holi celebrated?**  **What do the colours mean?** |
| History |  |  |
| Geography |  |  |
| Art/DT | **How is colour and pattern used in traditional Indian art?** | <https://www.youtube.com/watch?v=DU_aAGZC9-U>  Watch this video of someone creating a traditional Rangoli pattern. What do you notice about the shapes of the pattern? What do you notice about the colours?  Research some more Rangoli patterns.  Can you create your own Rangoli pattern? You could draw and colour in, or you could use objects around your house and take a picture. You could even make one outside! |
| PSHE | **How do we show perseverance?** | Write or draw about a time you showed perseverance.  What were you doing? How did you feel? Did you want to give up? How did you feel in the end? Why was it important that you persevered? |
| PE | **Joe Wicks PE Sessions** | <https://www.youtube.com/watch?v=1MBFhUtyyQM&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=59>  Complete Joe’s daily sessions. |
| Spanish |  |  |
| Computing | **Can you create your own electronic composition?** | <https://musiclab.chromeexperiments.com/Song-Maker/>  Use this online programme to create your own song.  See what happens if you change the tempo, the range of octaves or the musical  instrument? Can you add in a drum beat? Save your song by copying the link. |
| Music | **Can you learn a new song?** | <https://www.singup.org/singupathome/black-lives-matter>  Listen to these songs all related to Black Lives Matter.  Choose one you like best and see if you can learn it. Try using the lyrics to sing along. After a few practices, why not challenge yourself to sing along to the backing track? |

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|  | Year 3 Week 3 | |
|  | Learning | Activities |
| C:\Users\3321xx14\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CEB4A4E8.tmpEnglish | **Journey to the Jungle by Maria Richards**  **Extend sentences using conjunction ‘because’**  **Draft and publish a non-chronological report using planned ideas**  **Plan and write some instructions** | <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>  <https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>  Listen to the audio again and then complete the talk for writing activities from page 13 – 18. Talk to your parent/ carer/ sibling about your ideas as you go.   * Use the conjunction ‘because’ to extend your sentences (page 13) * Write your explorer’s log using all of your planned ideas (page 14) Follow the instructions on page 14 to make it into your own book. * Listen to the poem about the Soupee Bird and read the instructions for catching it. Jot down ideas for a creature you would like to catch. Design a trap to catch it (page 15 – 16)   <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>   * Use the language ideas to write some instructions of your own (page 17) * Plan your instructions using the planner to help you (page 18)   Can you draw and label your creature? |
| Mathematics | **Fractions**  **Fractions on a number line**  **Fractions of a set of objects**  **Equivalent fractions**  **Times tables** | <https://whiterosemaths.com/homelearning/year-3/>  Scroll down to week 2 at the bottom of the Year 3 home learning page. Watch the videos and complete the activities.  Practise your times tables using Times table Rock stars:  <https://play.ttrockstars.com/auth>  Or Hit the Button:  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| Science | **/** | / |
| RE | **What does it mean to be a Hindu in Britain today?** | <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j>  Watch this video of Simran and Vraj. What questions would you ask them?  Talk to a parent/ carer/ sibling then write down the 10 best questions you come up with.  Tip: See if you can include open questions beginning with ‘How’ and ‘Why’. |
| History | **How is Ghandi relevant to our world today?** | *“In a gentle way, you can shake the world”*   * *Mahatma Ghandi*   What do you think Ghandi meant by this? Discuss with a parent/ carer/ sibling.  What could you do today to follow Ghandi’s teaching? Write down what you will do. |
| Geography | **What is the climate and weather like in different parts of India?** | <https://www.bbc.co.uk/bitesize/clips/z4fr87h>  Watch this video about India again. How is the climate different in different parts of India? Why is it different?  What are the three seasons in India? How are they different to the seasons in the UK?  Create a page called Climate and Weather in India for a non-fiction book.  You should include:  - Relevant information  - Maps and diagrams  - Technical vocabulary  Vocabulary: **dry, hot, desert, scrubland, dunes, wildlife, wet, humid,** **monsoon**, **winds, ocean, cool, warm, rainfall, Himalayas, floods, east, west, north, south.** |
| Art/DT | **/** | / |
| PSHE | **How will you persevere?** | Think about those famous people you have learned about who have showed great perseverance to achieve their goals.  Create a vision board to represent your hopes and dreams for the future. You could draw or cut and stick pictures. You could write key words or quotes. It’s up to you!  Once you’ve finished, look at your vision board and think about how you will persevere to achieve your goals. |
| PE | **Joe Wicks PE Sessions** | <https://www.youtube.com/watch?v=1MBFhUtyyQM&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=59>  Complete Joe’s daily sessions. Are you getting fitter? |
| Spanish | **Can you learn the days of the week?** | Revise greetings.  <https://www.youtube.com/watch?v=kdDu8pFbnRc&t=88s>  Revise numbers 11 – 20.  <https://www.youtube.com/watch?v=PAGAfs04Udk>  Now watch this video to learn the days of the week. Remember to listen carefully first and then repeat. After practising, challenge yourself to sing along without looking at the words.  <https://www.youtube.com/watch?v=poegJukynHg> |
| Computing | **/** | / |
| Music | **Can you perform a song?** | <https://www.singup.org/singupathome/black-lives-matter>  Keep practising your song. Can you sing it without using the lyrics yet? Can you sing along to the backing track? You could ask someone to accompany you and teach it to them.  It’s time to try performing your song to an audience! It could be your family. It could be to a friend or family member over the internet. Or you could perform it Year 3 over Zoom! |

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|  | Year 3 Week 4 | |
|  | Learning | Activities |
| C:\Users\3321xx14\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CEB4A4E8.tmpEnglish | **Journey to the Jungle by Maria Richards**  **Use a plan to write instructions**  **Choose to a write a story, poem, information text or letter**  **Evaluate learning** | <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>  <https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>   * Use your plan from last week to write your instructions (page 19) * Remember to check and edit your writing * Now, choose the extension activities you would like to complete (page 19)   You can write a story, a poem, an information text, a letter, or all four!   * Finally, check your comprehension answers on page 20, then fill in the   boxes on page 21.  Well done! You’ve completed your jungle adventure! |
| Mathematics | **Fractions**  **Equivalent fractions**  **Compare fractions**  **Order fractions**  **Maths challenge**  **Times tables** | <https://whiterosemaths.com/homelearning/year-3/>  Scroll down to Summer Term Week 1 at the bottom of the Year 3 home learning page. Watch the videos and complete the activities.  On Friday, you will have a special maths challenge to complete. Try your best!  Practise your times tables using Times table Rock stars:  <https://play.ttrockstars.com/auth>  Or Hit the Button:  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| Science | **What do plants need to grow?** | <https://www.bbc.co.uk/bitesize/clips/z3m76sg#:~:text=Plants%20need%20water%2C%20warmth%2C%20food,flowers%20which%20turn%20to%20fruit.>  Watch this video, and think: what do plants need to grow? How is this different to animals? Do all plants need the same conditions to grow?  <https://www.bbc.co.uk/bitesize/clips/z9f87hv>  Now watch this video. What are the five conditions that plants need to grow? Have a look outside (or inside if you have indoor plants). Can you see any plants that are growing successfully? Can you see any plants that might not have right conditions to grow successfully? How can you tell?  Design a poster to inform younger children what conditions plants need to grow.  **Extension**: If you have some seeds at home, you could try using what you have learned to grow a plant of your own. You could turn it into an experiment by taking away one of the conditions needed for growth and observing what happens. You could write notes, draw a diagram or take a photo of your plant each day. |
| RE | **What does it mean to be a Hindu in Britain today?** | <https://www.bbc.co.uk/bitesize/clips/zh2hyrd>  Watch this video to find out about Puja – a form of Hindu worship.  Have a discussion with a family member or friend. How is Puja similar or different to the way that you might worship? If you aren’t religious, consider how it is similar or different to a form of religious worship you have learned about? |
| History | **/** | / |
| Geography | **What are the key features of the Himalayas and the Ganges?** | <https://www.youtube.com/watch?v=-hTVNidxg2s>  Watch this video to explore the Himalaya mountain range. What do you see? What do you notice? What do you wonder?  <https://video.nationalgeographic.com/video/00000147-928f-ddbf-a1ff-faff23f40000>  Now watch this video to follow the journey of the River Ganges through India. What do you see? What do you notice? What do you wonder?  Research five key facts about the Himalayas and Ganges. Then choose one to write a report about.  Extension: You could ask an adult to download this free app that lets you explore the Himalayas.  <https://verne.withgoogle.com/> |
| Art/DT | **Famous artists and their work: Henri Rousseau** | <https://www.bbc.co.uk/programmes/p01dqy77>  Watch this video about the painting *Tiger in a Tropical Storm (Surprised!)* by Henri Rousseau.  <https://www.nationalgallery.org.uk/paintings/henri-rousseau-surprised>  You can have a closer look at the painting here.  Have a go at answering these questions. You might need to do some research on Henri Rousseau.   1. When was the painting made? 2. What can you see in the painting? 3. What colours have been used? 4. Why do you think the artist made this painting? 5. What do you like/ dislike about the painting? |
| PSHE | **How can being mindful help our wellbeing?** | <https://www.youtube.com/watch?v=hh58j2Yw6dg>  Try this mindfulness meditation. If you get distracted, that’s OK, just bring your attention back to the meditation.  How does it feel? How do you feel afterwards?  Try practising it more than once to see if it gets easier. |
| PE | **Yoga** | <https://www.youtube.com/watch?v=dF7O6-QabIo>  Watch this yoga video and follow along.  How does it feel? How do you feel afterwards?  Try practising it more than once to see if it gets easier. |
| Spanish | **/** | / |
| Computing | **Can you create your own electronic composition?** | <https://musiclab.chromeexperiments.com/Song-Maker/>  Use this online programme to create your own song.  See what happens if you change the tempo, the range of octaves or the musical  instrument? Can you add in a drum beat? Save your song by copying the link. |
| Music | **/** | / |