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|  | Year 4 Week 1 | |
|  | Learning | Activities |
| Reading | Class text; Wonder by RJ Palicio  Bug club | * Free e-book to be read at home; <https://archive.org/details/Wonder_201810/mode/2up> * Login and complete reading activities. |
| English | Pie Corbett – Year 4 Spy Story 8 week home learning scheme | **Activity 1– Pobble365 – Lighthouse**  Follow the pdf, looking at the images and completing the activities.  **Activity 2 – Read Spy Story and complete ‘chat with me’ task.**  **Activity 3 – Re-read spy story again and answer true or false quiz.**  **Activity 4 Complete ‘what happened when’ story mountain.**  **Activity 5 Complete ‘wonderful words’** |
| Spelling | I can use word families, understand and use the correct suffixes. | **Activity 1** **– Follow classroom secret suffixes PowerPoint slide by slide from slides 1 – 15, answer each question then check the answer.**  **Activity 2 – Complete PowerPoint from yesterday slides 15 – 21.**  **Activity 3 – Complete independent worksheets** |
| Mathematics | I have practised my times tables from x1 to x12.  I can use addition and subtraction. | **Times Tables Practise (Daily)**: Timestables Rockstars, <https://www.topmarks.co.uk/maths-games/hit-the-button> (hit the button game, for other top marks maths games see link provided) Remember from the 1st July, children will be asked to complete their unofficial times table check when they log in.  **Activity 1 – Classroom secrets powerpoint (see attached) Follow this slide by slide, having a go at each question, checking answers.**  **Activity 2 - Complete independent questions.** |
| Science | I understand what a habitat is and can identify some habitats around the worlds and some animals that live there. I can explain why the animals live there. | **Activity 1 -** Watch animal videos; <https://www.youtube.com/watch?v=eQ4Ak2w1ZDU> <https://www.youtube.com/watch?v=VBJyLfOyNsM>  <https://www.youtube.com/watch?v=fGXYULMDpSk>  What is a habitat? <https://www.youtube.com/watch?v=ZrSWYE37MJs>  Identify 3 different habitats, what animals live there? Why might they live there?  **Activity 2 -** Nature walk around your community – What animals did you find? Where did they live? Why do they live there? |
| RE | I understand what missionary work is. I understand the role of save the children. | What is save the children?  What do they do?  Why are they important?  **Activity 1 – Browse the website and find the answers to the key questions.** <https://www.savethechildren.org.uk/j> |
| History | I understand what Egypt looked like in ancient times.  I understand when and what the ancient Egypt civilisation was. | Watch introduction video; <https://www.bbc.co.uk/bitesize/articles/zfn492p>  What did ancient Egypt look like? <https://www.youtube.com/watch?v=omajagaozk0>  <https://www.youtube.com/watch?v=8_Tbv7anqXk>  **Activity 1 – How is ancient Egypt different from our world today?** |
| Geography | I can find Egypt on a map. I know which continent Egypt is in. | Find Egypt on a map and identify which continent it is in. |
| Art/DT | I understand what materials float.  I can design a boat. | Activity 1 – Collect household items. Create a table, which items do you think will float? Why? Now, test out your items. Were you correct?  Activity 2 – Design a boat labelling suitable material you could use. Think about weight, size, duration etc. |
| PSHE | I understand what a leader is and the qualities they need. | Oak Academy lesson; <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/pshe> **Lesson 1: Your country needs you**. |
| PE | Joe Wicks daily PE lessons | <https://www.youtube.com/user/thebodycoach1/videos> Click on the date and complete the video. |
| Spanish | I understand and can use simple Spanish greetings. | Watch video; <https://www.youtube.com/watch?v=TZ0bPXFHiiY>  **Activity 1 - Can you recognise each greeting? Practise speaking the greetings aloud with a member of your family, pet or a toy.**  **Challenge: Can you use the greetings throughout the week at home?** |
| Computing | I understand how create simple codes. | **Activity 1 – Children log on to coding.org exactly like we do during computing in school and complete their course.** |