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| **Remote Education** – **Spring Topic – Giants, Beasts and Elves** |
| **YEAR 1** 18.1.21  |
| **Learning** | **Activities** |
| ENGLISH | **Phonics*** Read and spell words with ie / igh and or / aw

**Jack and the Beanstalk – wk 2*** Be able to talk about the characters in Jack and the Beanstalk
* Be able to story map the story
* Be able to tell and then write the story of Jack and the Beanstalk
* Know / Read some other Fairy stories
* Know other characters who could live in a castle
* Know characters which are bad characters and good characters

**Reading*** Read books at an appropriate level using phonics skills
 | **KS1 English Grammar, Punctuation and Spelling – Year 1 Targeted Question Book**Please only complete the pages identified.**Pages****16** – The Long i sound **24** – The or sound Practise reading and spelling words with ie / igh and or / aw**(See also Weekly spellings sheets in Remote Learning Pack)*** Draw the characters from Jack and the Beanstalk
* Write a few sentences to describe them – what they look like and their character
* Create a story map of the story of Jack and the Beanstalk
* Use your story map to write the story of Jack and the Beanstalk
* Watch some other fairy stories online eg Rapunzel, Cinderella, Beauty and the Beast, The Three Little Pigs, The Three Billy Goats Gruff, The Elves and the Shoemaker
* Talk about and draw good and bad characters from these stories - which ones might live in a castle?
* Bug Club online resources – Please use your child’s password to access books for them
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| MATHEMATICS | **Number and Place Value – wk 2*** Count to 50 forwards and backwards from any given number
* Partition a teens number into tens and ones
* Begin to partition larger two digit numbers into a multiple of tens and ones
* Read and write numbers from 1 to 50
 | Oak Academy Key Stage One Maths Numbers to 50 lessons [Sequencing numbers to 50 (thenational.academy)](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt) [Grouping and counting in tens (thenational.academy)](https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee) [Exploring tens and ones (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d)[Introducing place value (thenational.academy)Introducing place value (thenational.academy)](https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd) [Using place value with numbers to 50 (thenational.academy)](https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r)**(Please see also worksheets in the Home learning pack – We will identify worksheets to complete on our daily plans).**  |

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| **Remote Education** – **Spring Topic – Giants, Beasts and Elves** |
| **YEAR 1** 25.1.21  |
| **Learning** | **Activities** |
| ENGLISH | **Phonics*** Read and spell words with ee / ea and oi / oy

**Jack and the Beanstalk – wk 3*** Be able to talk box up the events in Jack and the Beanstalk
* Be able to create a new story changing some events
* Be able to write the beginning, middle and ending of a new story
* Use capital letters and full stops correctly
* Use “and” “but” “then” “so” in the middle of sentences
* Use some adjectives to describe characters

**Reading*** Read books at an appropriate level using phonics skills
 | **KS1 English Grammar, Punctuation and Spelling – Year 1 Targeted Question Book**Please only complete the pages identified.**Pages****15** – The Long e sound**14** – The oi sound Practise reading and spelling words with ee / ea and oi / oy **(See also Weekly spellings sheets in Remote Learning Pack)*** Use the Jack and the Beanstalk boxing up sheet to draw the order of the story
* Use the New story boxing up sheet to change some events and draw a new story
* Be able to tell your new story to someone
* Write the beginning of the new story
* Write the middle of the new story
* Write the ending of the new story

Bug Club online resources – Please use your child’s password to access books for them  |
| MATHEMATICS | **Number and Place Value – wk 3*** Count to 50 forwards and backwards from any given number
* Say the number that is 1 or 10 more or less than a given number to 30
* Understand and use the vocabulary “after” and “before”
* Read and write numbers from 1 to 50
* Count in twos from 0 to 20 and back
* Count in 5s from 0 to 50 and back
* Recognise odd and even numbers to 20
 | Oak Academy Key Stage One Maths Numbers to 50 lessons [Comparing and ordering numbers within 50 (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t) [Comparing and ordering numbers within 50 (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc) [Counting in twos and fives (thenational.academy)](https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad) [Counting in twos fives and tens (thenational.academy)](https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d) [Describing and completing number patterns (thenational.academy)](https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r) **(Please see also worksheets in the Home learning pack – We will identify worksheets to complete on our daily plans).** |