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| **Remote Education** – **Spring Topic – Giants, Beasts and Elves** | | |
| **YEAR 1** 18.1.21 | | |
| **Learning** | | **Activities** |
| ENGLISH | **Phonics**   * Read and spell words with ie / igh and or / aw   **Jack and the Beanstalk – wk 2**   * Be able to talk about the characters in Jack and the Beanstalk * Be able to story map the story * Be able to tell and then write the story of Jack and the Beanstalk * Know / Read some other Fairy stories * Know other characters who could live in a castle * Know characters which are bad characters and good characters   **Reading**   * Read books at an appropriate level using phonics skills | **KS1 English Grammar, Punctuation and Spelling – Year 1 Targeted Question Book**  Please only complete the pages identified.  **Pages**  **16** – The Long i sound  **24** – The or sound  Practise reading and spelling words with ie / igh and or / aw  **(See also Weekly spellings sheets in Remote Learning Pack)**   * Draw the characters from Jack and the Beanstalk * Write a few sentences to describe them – what they look like and their character * Create a story map of the story of Jack and the Beanstalk * Use your story map to write the story of Jack and the Beanstalk * Watch some other fairy stories online eg Rapunzel, Cinderella, Beauty and the Beast, The Three Little Pigs, The Three Billy Goats Gruff, The Elves and the Shoemaker * Talk about and draw good and bad characters from these stories - which ones might live in a castle? * Bug Club online resources – Please use your child’s password to access books for them |
| MATHEMATICS | **Number and Place Value – wk 2**   * Count to 50 forwards and backwards from any given number * Partition a teens number into tens and ones * Begin to partition larger two digit numbers into a multiple of tens and ones * Read and write numbers from 1 to 50 | Oak Academy  Key Stage One Maths Numbers to 50 lessons  [Sequencing numbers to 50 (thenational.academy)](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt)  [Grouping and counting in tens (thenational.academy)](https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee)  [Exploring tens and ones (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d)  [Introducing place value (thenational.academy)Introducing place value (thenational.academy)](https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd)  [Using place value with numbers to 50 (thenational.academy)](https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r)  **(Please see also worksheets in the Home learning pack – We will identify worksheets to complete on our daily plans).** |

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| **Remote Education** – **Spring Topic – Giants, Beasts and Elves** | | |
| **YEAR 1** 25.1.21 | | |
| **Learning** | | **Activities** |
| ENGLISH | **Phonics**   * Read and spell words with ee / ea and oi / oy   **Jack and the Beanstalk – wk 3**   * Be able to talk box up the events in Jack and the Beanstalk * Be able to create a new story changing some events * Be able to write the beginning, middle and ending of a new story * Use capital letters and full stops correctly * Use “and” “but” “then” “so” in the middle of sentences * Use some adjectives to describe characters   **Reading**   * Read books at an appropriate level using phonics skills | **KS1 English Grammar, Punctuation and Spelling – Year 1 Targeted Question Book**  Please only complete the pages identified.  **Pages**  **15** – The Long e sound  **14** – The oi sound  Practise reading and spelling words with ee / ea and oi / oy  **(See also Weekly spellings sheets in Remote Learning Pack)**   * Use the Jack and the Beanstalk boxing up sheet to draw the order of the story * Use the New story boxing up sheet to change some events and draw a new story * Be able to tell your new story to someone * Write the beginning of the new story * Write the middle of the new story * Write the ending of the new story   Bug Club online resources – Please use your child’s password to access books for them |
| MATHEMATICS | **Number and Place Value – wk 3**   * Count to 50 forwards and backwards from any given number * Say the number that is 1 or 10 more or less than a given number to 30 * Understand and use the vocabulary “after” and “before” * Read and write numbers from 1 to 50 * Count in twos from 0 to 20 and back * Count in 5s from 0 to 50 and back * Recognise odd and even numbers to 20 | Oak Academy  Key Stage One Maths Numbers to 50 lessons  [Comparing and ordering numbers within 50 (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t)  [Comparing and ordering numbers within 50 (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc)  [Counting in twos and fives (thenational.academy)](https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad)  [Counting in twos fives and tens (thenational.academy)](https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d)  [Describing and completing number patterns (thenational.academy)](https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r)  **(Please see also worksheets in the Home learning pack – We will identify worksheets to complete on our daily plans).** |