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|  | Week 3 | |
|  | Learning | Activities |
| English | To revisit taught phonic sounds.  To read for meaning.  Apply phonic knowledge.  Answer questions.  Clarify the meaning of new words.  Develop vocabulary.  Use new words in a sentence.  Answer in full sentences.  Share a story with family members.  Reading for pleasure and enjoyment, | Listen to the voice and click on the correct sound. What happens to the alien when you find it?  <https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme>  Can you read each question? Does it make sense? If it does click yes, if not click no.  <https://epicphonics.com/games/play/yes-no-questions>  Pie Corbett Brian Bear’s Picnic work booklet (Pre teaching Y2 autumn topic; bears)  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y1-Brian-Bear.pdf>  Re-read the story from last week or listen to it on Sound Cloud:  <https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i>  Explore the new words that have been used to describe Brian’s picnic. What are they and what do they mean? (P8)  Think of 3 types of food that you like to eat and 3 that you dislike. Can you choose an adjective (a describing word) for each one?  Power handy hint: I think that sprouts are disgusting.  Use the word in a full sentence and write them in your book. Remember your capital letters and full stops.  At school, the children have been reading Where The Wild Things Are. If you have it, spend time reading with an adult. If not, watch online using the link below.  <https://www.youtube.com/watch?time_continue=141&v=VRnfxl17Onw&feature=emb_logo>  Discuss events and choose a favourite part to share with your grown up. |
| Mathematics | Mentally recall number bonds.  To add 2 numbers together. | Have a pen and piece of paper ready. Can you beat the clock to read the number sentence and complete the number bond to 20? Choose level 1 addition, numbers to 20.  <https://www.topmarks.co.uk/maths-games/daily10>  Click on the link below and watch the addition lesson on BBC Bitesize. Complete each activity to practise your new knowledge.  <https://www.bbc.co.uk/bitesize/articles/zvk7mfr> |
| Science | To learn the term carnivore, herbivore and omnivore.  Classify animals based upon what they eat. | Watch the video to recap some words that we have explored together before.  <https://www.bbc.co.uk/bitesize/clips/zwfd2p3>  Into your book, write:  A carnivore eats \_\_\_\_\_\_\_\_\_\_.  A herbivore eats \_\_\_\_\_\_\_\_\_\_.  An omnivore eats \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_.  Choose 5 African animals that you learned about last week.  Write or draw a picture of them. What do they eat? Which group do they fit into?  Answer under your picture.    Power’s Handy Hint:  Lion  Lions eat zebras. They are carnivores.  Test your new knowledge by completing this quiz. How many did you answer correctly?  <https://www.educationquizzes.com/ks1/science/animals-carnivores-herbivores-and-omnivores>  Time for an extra (Mrs) Power point.  **I eat carrots and beef so I am a herbivore.**  **True or false?** |
| History | Identify and name different types of transport.  To learn the types of transport used before we were born. | <https://www.bbc.co.uk/bitesize/topics/zs9k7ty/resources/1>  Watch the 2 video clips and talk to your grown up about different ways to travel.  Write down 5 different types of transport from the past. Which was your favourite and why?  Power Quiz:   1. Horses were used to travel 100 years ago. Yes/No 2. The first car was invented in 1876. True or false? 3. People travelled on a steam train named The Flying Scotsman. Correct/incorrect. |
| Geography | To learn about the continent Africa.  To learn and identify names of countries in Africa and landmarks found there. | Travel to Africa with the Go Jetters and complete the activities teaching you all about the continent, countries and landmarks.  <https://www.bbc.co.uk/bitesize/articles/zk9tpg8>  Can you write some facts, draw some pictures and use maps to find Africa, Kenya, Nigeria and Table Mountain? |
| RE | To celebrate God’s creation and all that is in it. | Some people have a religion and believe that God created the world. Watch the video and look at all of the marvellous things in the world. What did you see? Did you learn any new words? Which was your favourite? My favourite was the beautiful rainbow. I liked it because it was colourful.  <https://www.bbc.co.uk/bitesize/clips/z62hyrd>  If you believe in God, you could write a prayer thanking him for all that we like in the world that he has made. If you do not have a religion and/or would not like to write a prayer, you could write a poem telling us all about the world.  <https://i.pinimg.com/originals/41/05/53/4105536e40f2697752b7f3075c0ac615.jpg> The poem in this link might give you some ideas. |
| PE | To move in different ways.  To follow instructions.  To use your imagination. | <https://www.bbc.co.uk/iplayer/episode/p06tmnbv/andys-wild-workouts-series-1-4-beaches> Enjoy Andy’s wild workout as a family. This week, the destination is beaches around the world. |