Remote Education – Spring Topic – Doodlebugs, Rockets & Dragons YEAR 4 - beginning 1 st Feb				
ENGLISH	 To spell set 12 spellings. To use spellings in a sentence. Read 1 book per day and answer comprehension questions on bug club. Complete non-fiction comprehension activities. 	 Key Stage English Grammar, Punctuation and Spelling Please only complete the pages identified. Complete section 1 – word types. Page 14 - 17 Look in pack at spelling lists – Learn set 12 spellings Learn each spelling word in this week's set by completing look, cover, spell, check. Look at online dictionary, learn the meaning of each word. Write each word in a high-quality sentence. Comprehension & reading Bug Club for reading comprehension, read 1 book per day and answer questions following instructions on the screen. Talk for writing booklet – The Amazing Aliens Page 2 – 3 – Read and listen to text. Page 4 & 5 – Vocabulary task Page 6 & 7 – Adjectives and comprehension Page 8 – Talk like an expert game Page 9 – Writing sentences 		
MATHEMATICS	 Recognise equivalent lengths Understand kilometres Add different lengths together Subtract different lengths together Understand different ways to make a number. 	Key Stage maths Please only complete the pages identified. Page 44 – Perimeter Page 45 – Perimeter White Rose Lessons: https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ Complete 5 lessons – • Equivalent lengths 1 • Equivalent lengths 2 • Kilometres • Add lengths and subtract lengths. I see maths lessons: Arithmetic lesson - Number challenge: https://www.youtube.com/watch?v=kJCN-nfYXOI&ab_channel=ISeeMaths Arithmetic lesson - Connecting x and divide https://www.youtube.com/watch?v=klrb94uRrSI&ab_channel=I SeeMaths		

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		Times Tables
		Log on to TTRS and complete your weekly challenge.
	Learning	February Daily Maths Challenge Complete your maths challenge each day for your lesson starter – Look at your maths calendar. Activities Oak Academy Science Lessons
SCIENCE	Children should learn:Understanding the	Lesson 4
	 Onderstanding the meaning of the word amplitude and discuss. Understand the key word 'acoustics' and give examples of this in everyday life. 	https://classroom.thenational.academy/units/sound-d324 Lesson 5 https://classroom.thenational.academy/units/sound-d324 Activity: https://exploresound.org/listen-learn/ Listen to the sounds. Make a Venn diagram to show which ones include acoustic sounds and which ones do not.
	• Understand the story of	Activity 1: Watch Good Samaritan video:
	the Good Samaritan and	https://www.youtube.com/watch?v=MLzdQtetedc&ab_channel=
	its meaning.	CrossroadsKids%27Club
	Understand the idea that gospel often displays	Activity 2: Answer the questions below in full sentences:
	good news.	What does the phrase 'good Samaritan' mean?
	Respond to big questions	How could you be a good Samaritan at home or in the
	about their own	community?
ш	experiences.	Were the commandments necessary?
RE		What do you think would have happened if there were no commandments?
		Gospels often share 'good news'. Can you think of any good
		news you have received? How did this make you feel?
		Activity 3: Draw a mind map of all your good news and label
		with how it made you feel.
	Understand the	Watch lesson:
	differences between	https://www.youtube.com/watch?v=JzH4AM-7-
	wartime and modern	<u>d4&t=1s&ab_channel=WesternApproaches</u>
	times.	Activity 1: Questions
RY	Understand key	• What does the air raid siren signal?
HISTORY	vocabulary	 What differences do you see between then and now? What is meant by the word 'rationing?'
	Discuss and give	 What is meant by the word 'rationing?' Why did rationing exist during the war?
	examples of items that	•
	were rationed and what that meant for wartime	Activity 2 – Food Diary
	people.	Record what you eat this week and the measurements. (We will use this next lesson!)
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		Follow video:	
PE	• Learn how to stretch and	https://www.youtube.com/watch?v=zIKNBYcfQaQ&ab_channel=	
	warm muscles up and	SPORTISFOREVERYONEPROGRESSISPARAMOUNT	
	down safely.		
	Learn basic gymnastic	Find a safe space and complete the PE tasks from the video.	
	balances.		
	 Discuss my thoughts and 	Listen and read the book:	
	feelings.	https://www.youtube.com/watch?v=Clpw7PG7m1Q&ab_channel=S nuggleBugStoryTime	
		Activity 1: Questions	
뿌		What did Vashti do?	
/RSI		How did Vashti's behaviour change throughout the book?	
PSHE/RSHE		Activity 2: Draw a large circle. Doodle your feelings around the outside. Can you connect them to the dot? Be as creative as you like!	
		Reflect: Is your art just a dot now? Or does it represent something else like Vashti?	
	Remember to try and exercise daily in		
	the		
	house or your garden.		

*See also topic leaflet sent home at the beginning of term.