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|  | Year 1 Week 2 | |
|  | Learning | Activities |
| English | Apply phonic knowledge when spelling phonetically plausible words.  Identify characters in a shared text.  Identify what characters say and do.  I can answer in full sentences. | Click on the link to play the spelling game. Can you spell the word? What does it mean? Can you write the word in sentence?  <http://www.ictgames.com/mobilePage/forestPhonics/index.html>  Pie Corbett Brian Bear’s Picnic work booklet (Pre teaching Y2 autumn topic; bears)  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y1-Brian-Bear.pdf>  Re-read the story from last week or listen to it on Sound Cloud:  <https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i>  Match the character images to speech bubbles (P6). Read each speech bubble and talk to your grown up about who said each one. Why do you think that? How do you know?  Quiz time P7. I understand events from the story and can answer questions in full sentences.  With a grown up, complete the quiz about Brian’s picnic. Remember to answer in full sentences. You could write the answers down in your school book. Remember to start with a capital letter and end with a full stop. |
| Mathematics | Understanding number bonds to 10 and 20. | Listen to the number bond song. Can you write down any number sentences? E.g. 18+2=20  <https://www.youtube.com/watch?v=h6udqW6VhWg>  Click on the link below and watch the number bonds lesson on BBC Bitesize. Complete each activity to practise your new knowledge.  <https://www.bbc.co.uk/bitesize/articles/zh8m6v4> |
| Science | To learn, name and identify African animals.  To compare similarities and differences between African animals. | Watch the video clips teaching you all about African animals.  <https://www.youtube.com/watch?v=uPBVCvs91eM>  <https://www.bbc.co.uk/programmes/p011smwc>  Which is your favourite? Why?  Draw a picture of an elephant and a lion. Write 5 things that are the same and 3 that are different underneath the pictures. Remember to write in full sentences.  Mrs. Power’s handy hint: An elephant has a long trunk but a lion does not. |
| RE | To share own and family beliefs | Do you have a religion?  <https://www.youtube.com/watch?v=MzCeR1CpvSI>  Some people have a religion and some don’t. People believe lots of different beliefs.  What do you and your family believe?  You could draw a picture of your family and write down what you believe in full sentences. |
| Art/DT | To use media to create an African animal.  To make a realistic interpretation of an animal. | What is your favourite African animal? Why do you like it? What colour is it? How many legs does it have? Look at pictures online or in a book to answer these questions.  Can you create your favourite animal? You could use junk modelling, pencils, playdoh or paint to create it. |
| PSHE | To celebrate difference. | Listen to or read Elmer the Elephant by David McKee.  <https://www.youtube.com/watch?v=ZFrD18XLmlM>  Discuss events from the text. Why was Elmer sad? What did he do to try to be the same as everyone? Was he happy when he was the same colour as all of the elephants?  What can we learn from Elmer?  Mrs Power’s Handy Hint: I love that Elmer is unique as it makes him special. We are all different and it makes our lessons very interesting as we have lots to share with each other.  Can you draw Elmer and write down what makes you unique and special? |
| PE | To move in different ways.  To follow instructions.  To use your imagination. | <https://www.youtube.com/watch?v=40RvOOVgCv8>  Enjoy Andy’s wild workout as a family. This week, the destination is the African savannah. |
| Music | To add different sounds together to create music. | You can become a composer and create your own safari music by downloading the free game from Cbeebies.  <https://www.bbc.co.uk/cbeebies/games/andys-sa> |