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|  | Week 7 | |
|  | Learning | Activities |
| English | To revisit taught phonic sounds.  To read for meaning.  Apply phonic knowledge.  To write for purpose.  To edit and improve a piece of writing.  To use capital letters and full stops in writing.  To remember that capital letters are used for proper nouns.  Share a story with family members.  Reading for pleasure and enjoyment.  Answer simple questions (retrieval)  Listen to stories from other cultures. | Login to Phonics Play using the details below to look at comic templates. Can you create you own? You could print off or draw your own template. Remember to use all of your phonic knowledge when writing your comic.  Username: march20  Password:home  <https://phonicsplaycomics.co.uk/diy.html>  Pie Corbett Brian Bear’s Picnic work booklet (Pre teaching Y2 autumn topic; bears)  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y1-Brian-Bear.pdf>  Re-read the story from last week or listen to it on Sound Cloud:  <https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i>  Complete page 14 in the booklet. Bertha has written a postcard to Brian but she hasn’t used any punctuation. Can you help her? Can you add capital letters and full stops to make the writing better? If you don’t have a printer, you could write the postcard in your book adding the corrections.  Power Hint:  Remember that a name is a proper noun and need capital letters. E.g. mrs power = Mrs Power.  Read or listen to the story Anansi Goes to Lunch. Did you enjoy it?  <https://www.youtube.com/watch?v=eob6eU7hceI>  Which words could you use to describe Anansi? Why did you choose them? Share with a grown up.  Now, try to write your thoughts into sentences. Remember to use capital letters and full stops.  Power Hint:  I think that Anansi was greedy because he wanted to eat 3 lunches. All he thought abot was food. He wanted to eat \_\_\_\_\_\_, \_\_\_\_\_\_ and \_\_\_\_\_. At the end of the story he learned his lesson because.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Mathematics | Recognise numbers both to and beyond 100.  Recall and understand doubles to 20.  To become fluent in 10x tables. | A fun game to reinforce number recognition. Cn you read the number and post it through the correct letter box?  <https://www.ictgames.com/postAletter/index.html>  Click on the link below and watch the doubling lesson on BBC Bitesize. Complete each activity to practise your new knowledge.  <https://www.bbc.co.uk/bitesize/articles/z7nm6v>[4](https://www.bbc.co.uk/bitesize/articles/z7nm6v4)  Click on the link below to practise your 10 x tables whilst helping Stone Age Stu battle the dinosaurs. Click one player Y2 10 x table.  <https://mathsframe.co.uk/en/resources/resource/544/Stone-Age-Stu-Times-Tables> Power Challenge:  Why not try the 2s and 5s too? |
| Science | To understand the term food chain.  To create a food chain from a given geographical area, using prior knowledge. | Watch the clip again to revisit facts about food chains.  <https://www.bbc.co.uk/bitesize/clips/z96r82p>  Last week you created a food chain using African animals. This week, I have a food chain challenge. Can you read the information and complete the food chain challenges?  <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx> |
| Geography | To compare own local area to another (non European) looking at similarities and differences.  To use words such as the same, different, this is similar to where I live and this is different because. | <https://www.youtube.com/watch?v=s6AZmO1g9rc> – Watch the clip, showing animals, traditional houses, dress and crafts from the Savannah grasslands.  Discuss with your grown ups what you can see. What is similar to where you live? What is different.  Split a page of your book in half to create a table. At the top of one, write similarities and at the top of the other write differences. Write down what you have discussed.  Power Hint:  The savannah grasslands are different to where I live because there are not giraffes in Gateshead. |
| RE | To offer thoughts and feelings.  To give thanks.  To offer religious views and none depending on belief system. | As you move into Year 2, I want you to think back on your time in Year 1. What are you thankful for? What have you enjoyed? What are your thoughts and feelings for Year 2?  You could collect all of these thoughts and feelings and record them in a prayer to your God, if you believe. If not, you could create a poster recording these.  Power Example:  Dear God,  I thank you for helping me to learn lots this year. I have missed my pupils since being off school because of Coronavirus and I am excited, happy and eager to get back to school in September. Thank you for keeping my family safe and well during this scary time.  Amen |
| PE | To move in different ways.  To move with control.  To use your imagination.  To listen to and move to music from other cultures. | Listen to and enjoy the music from Africa. Can you move to the music? You could try and copy the dancers or could create your own.  <https://www.youtube.com/watch?v=QGPWSFeITEA> |