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|  | Year 4 Week 3 | |
|  | Learning | Activities |
| Reading | Class text; Wonder by RJ Palicio  Bug club | * Free e-book to be read at home; <https://archive.org/details/Wonder_201810/mode/2up> * Login and complete reading activities. |
| English | Pie Corbett – Year 4 Spy Story 8 week home learning scheme | **Complete activity booklet attached to ebook.** |
| Spelling | I can use a range of punctuation. | <https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar05> Punctuation practise with x3 tier games. |
| Mathematics | I have practised my times tables from x1 to x12.  I can use addition and subtraction confidently. | **Times Tables Practise (Daily)**: Timestables Rockstars, <https://www.topmarks.co.uk/maths-games/hit-the-button> (hit the button game, for other top marks maths games see link provided) Remember from the 1st July, children will be asked to complete their unofficial times table check when they log in.  <https://mathsframe.co.uk/en/resources/category/9/addition-and-subtraction>  <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>  Addition word problems – Resources are attached to Y4 home learning. |
| Science |  |  |
| RE | I understand the role of the community. | What is community? Who is your community? Why is it important?  Activity 1 - Write a prayer about community.  Activity 2 - Can you find any stories in the bible that involve a community? <https://www.bibleforchildren.org/languages/english/stories.php> |
| History |  | **Ancient Egypt Project**  Over the next two weeks research the ancient Egyptians using ebooks, youtube and the internet and complete a project on Ancient Egypt, we will be sharing our projects on zoom in two weeks time. You could create a poster, a model, present some interesting facts, make jewellery, canopic jars, create a powerpoint etc.. |
| Geography | I know the layers of the rainforest | Visit the Amazon Rainforest on a virtual school trip: <https://www.youtube.com/watch?v=JEsV5rqbVNQ>  <https://www.youtube.com/watch?v=eh5vIBKIEQM>  <https://www.youtube.com/watch?v=-Ax6zlSzyNM>  <https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/rainforest-layers/>  Activity: Draw the rainforest, include all of the layers and label them.  Activity : Using the internet, which animals live in each layer? Why is that good for them? Could there be any disadvantages of this? |
| Art/DT |  |  |
| PSHE | I understand what a leader is and the qualities they need. | Oak Academy lesson; <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/pshe> **Lesson 3**  Fun Thrive mindfulness activity to complete; The nature mandala from the wildlife trust  <https://www.wildlifetrusts.org/looking-after-yourself-and-nature?fbclid=IwAR0ubdHoK6v7u6qt0Q_MgRDipA6Xw2Sx10221OL4xUFymFGCnA0vWP4aWtA>  Click, the nature mandala |
| PE | Joe Wicks daily PE lessons | <https://www.youtube.com/user/thebodycoach1/videos> Click on the date and complete the video. |
| Spanish | I name body parts in Spanish. | <https://www.youtube.com/watch?v=aD5pRgDoYuw> |
| Computing | I understand how create simple codes. | **Activity 1 – Children log on to coding.org exactly like we do during computing in school and complete their course.** |