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|  | Year 4 Week 6 | |
|  | Learning | Activities |
| Reading | Class text; Wonder by RJ Palicio  Bug club | * Free e-book to be read at home; <https://archive.org/details/Wonder_201810/mode/2up> * Login and complete reading activities. |
| English | Pie Corbett – Year 4 Spy Story 8 week home learning scheme | **Complete activity booklet attached to ebook.**  <https://www.literacyshed.com/catchit.html> Watch meerkat clip in the savannah.  Activity 1 : Draw a story mountain, create a short story plan using the setting from the video.  Activity 2: Write your short story using a range of writing features we have practised in school.  Adjectives, adverbs, fronted adverbials, punctuation etc..  Activity 3 : Read it aloud to members of your family. |
| Spelling | I can correct punctuation. | <https://classroomsecrets.co.uk/free-home-learning-packs/>  Correct and identify the correct punctuation: <https://www.funenglishgames.com/grammargames/punctuation.html> |
| Mathematics | I have practised my times tables from x1 to x12. | **Times Tables Practise (Daily)**: Timestables Rockstars, <https://www.topmarks.co.uk/maths-games/hit-the-button> (hit the button game, topmarks.com)  Classroom secrets resources focusing on multiplication and division (dividing by 10 focus)  Week 6 (see folder on website) |
| History | I know who Tutankhamun is | Discussion questions; Who was he? What did he do? Was he important?  Activity 1: Using google find pictures of him, does he look similar to how others look today? Yes or no? Explain why.  Activity 2: Research and create a fact file for Tutankhamun. |
| Art/DT |  | Art project part 2 - <https://art-educ4kids.weebly.com/egyptian-art.html>  Complete your hieroglyphic this week using colour. Select a media of your choice and study what colours are used. |
| PSHE | I can practise mindfulness strategies at home. | <https://www.youtube.com/watch?v=DSgOW879jjA> Five finger breathing |
| PE | Joe Wicks daily PE lessons | <https://www.youtube.com/user/thebodycoach1/videos> Click on the date and complete the video. |
| Spanish | I can label foods around my home. | Activity 1: Make a list of food around your house in English.  Activity 2: <https://www.youtube.com/watch?v=JpJn7aUXGTM> Watch video  Learn the names of the foods on your list. If there’s any missing use the online Spanish dictionary  <https://www.spanishdict.com/> |
| Computing | I understand how to create simple codes. | **Activity 1 – Children log on to coding.org exactly like we do during computing in school and complete their course.** |