

Christ Church CE Primary School
Primary PE and Sport Premium Funding Plan

Allocation 2025-2026

£ 17,000

Aims:

1. To engage all pupils in regular physical activity laying the foundations for a healthy active lifestyle (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)
2. To raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To improve further the PE curriculum and physical activity by offering a broader experience of a range of sports and activities to all pupils
5. To increase participation in competitive sport

Intent	Implementation Actions	Impact on Pupils	Cost	Evidence of Impact (by July 2026)	Sustainability
1. To increase opportunity for physical activity during the school day	- Introduce/embed new sports or activities and encourage pupils to give them a try during breaks and clubs. - Replace timber trail - Consult with children	Pupils are more active and fitness levels increase. Pupils develop new interests.	Replacement of timber trail £13,828.34 £11,221 sport premium		Ongoing resource replacement
	- Provide sport after school clubs on a weekly basis throughout the year. - Establish teams in netball, cricket, basketball and hockey in after school clubs and ensure they compete in OLT competitions. (CF & OLT)	Increased knowledge, skills and fitness. Children see link between the learning of skills in their PE lesson and competitive sport. Increased skills, fitness, confidence, resilience, self-control and competitive spirit	Autumn Tennis and Dance Spring Gym and Dance Summer football and multi-skills 30 wks £2,250		Staff costs Coach costs
	Extended session - Catch-up swimming lessons for YR3 & YR4 - Swimming lessons new admits/EAL who cannot yet swim 25m in summer term.	Increased skill. More pupils can swim 25m.	Autumn and summer term £200	.	Swimming coach charges

Key Area	Actions	Impact on Pupils	Cost	Evidence of Impact	Sustainability
2. To raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) as a tool for whole school improvement (and above)	Whole school participate in national campaign Show racism the red card- Friday 17th October.	Profile of football is raised as a sport that stands up against racism. Pupils learn about the issue of racism and how footballers are taking the lead in challenging racism in sport.	/		No cost therefore sustainable
	- Summer term - Incorporate into Safe, Fit and Healthy Week - CF - Work with teachers to increase competitive sport within sports afternoon. - Consult with children. - Consider alternative location.	Pupils given a voice Raised profile of PE.	Directed time		Directed time therefore sustainable

Key Area	Actions	Impact on Pupils	Cost	Evidence of Impact	Sustainability
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport	- Work with teachers in reference to planning. - Further staff training on how to use certain resources effectively (e.g. FUNS cards, Disney themes). - Audit resources in school. - Order new resources where necessary. - Ensure all teachers are aware what resources we have and where to find them.	More effective teaching of a broad curriculum. Better Resources for pupils. Increased knowledge and skills.	£100 resources		
	- Ensure staff receive quality training, e.g. team sports – CF to staff. - Review schemes of work for PE. All teachers to use agreed scheme for individual sports, e.g. netball, basketball etc - PE lead to attend Royal Ballet and Opera Workshop - Create and Dance CPD – 1 October 2025	Increased confidence and skills in the teaching of basketball, netball and tennis. Consistent application of rules in games. Increased skills of pupils.	(costs included above)		SLA training costs

Key Area	Actions	Impact on Pupils	Cost	Evidence of Impact	Sustainability
4. To offer a broader experience of a range of sports and activities to all pupils	- Embed new sports in place of PE lesson Spring Term YR2 horse riding Stepney Bank stables - YR4 climbing wall lessons - Summer term YR5 & 6 – paddle boarding and kayaking	Pupils learn to ride a horse. Pupils increase physical fitness and strength and learn a new sport. Pupils are more active and fitness levels increase. Pupils develop new interests.	£25pp x 16 £400 £225 £35pp x 45 £1575		Interested children could continue with private lessons paid by parents or join volunteer group Stepney Banks offers free places to school as part of summer holiday activities
	- Embed new online dance programme (imoves) to use to teach dance across the school - Run dance afterschool club to offer different dance styles, e.g. hip hop, contemporary, salsa - Dance groups to perform in celebrations throughout the year, e.g. harvest, remembrance, Nativity, Easter, YR6 performance. - Enter Newcastle Dance Festival	All children develop skills in dance. New dance genres introduced, e.g. contemporary	£329 Dance festival £120		Interested children could continue with private lessons paid by parents

Key Area	Actions	Impact on Pupils	Cost	Evidence of Impact	Sustainability
5. To increase participation in competitive sport	- Continue to prioritise competitive sport by entering OLT competitions, e.g. football, basketball, netball, cross country (CF) - Provide transport (KS) - OLT athletic Competitions - Continue to organise PE teaching in school so that it coincides with the competitions (SF). - Link after school sport clubs to OLT competition timetable (SF).	Increased skills, confidence and level of fitness. Increased resilience, self-esteem self-control and competitive spirit	Transport costs £80 x 6 = £480		Transport costs will continue Coach costs
	- Provide weekly all girls football training for YR5 and 6 (CF) - Enrol girls in Girls' East Football League (NSFA) - Enrol mixed teams in Bob Madison Cup	Increased skills, confidence and level of fitness. Increased aspirations and competitive spirit			Transport costs will continue

	Provide transport				
	Purchase additional shin pads and keeper gloves so children able to participate in protective kit.	Players are safe and protected when playing.	£100		
	- Identify G & T pupils in sport and those that are interested, and provide pathway and access to local sport clubs and teams (CF). - Support children attending trials for football. (CF)	Increased skills, confidence and level of fitness. Increased aspirations.	No cost		No cost - sustainable
	Increase competitive races in sport afternoon in the summer term.	Increased skills, confidence and level of fitness. Increased aspirations.	No cost		No cost - sustainable
TOTAL COST			£17,000		

Meeting national curriculum requirements for swimming and water safety.

YR6 July 2026

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	? children – all can swim 25m - % 10m – % 5m – %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Additional time for YR4 & 3 to make up for lack of opportunity)

Signed off by:

Head Teacher:	Sandra Furno
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sandra Furno
Governor:	
Date:	

