|  |  |  |
| --- | --- | --- |
|  | **Week 4 YEAR 6** | |
|  | Learning | Activities |
| English | **Talk 4 Writing**  **Information text.** | <https://soundcloud.com/talkforwriting/swamp/s-28ED2KJCK6n>  Complete the talk for writing activities 6 & 7 (up to page 13).  <https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf> |
| Mathematics | White Rose Multiply and divide fractions | White Rose maths sessions:  Click on the link and watch the videos read explanations and apply skills through the practice activities. Complete all sessions for the week (one a day).  Scroll down to - **Summer Term - Week 4 (w/c 11th May).**  <https://whiterosemaths.com/homelearning/year-6/>  (For extra English and Maths activities please use: <https://classroom.thenational.academy/year-groups/year-6> ) |
| Science | **How does the human eye work** | <https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn> &  <https://www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/z7by92p>  Watch the 2 videos and complete the quiz.  Draw a picture of the eye and label/explain how the human eye works?  <https://www.visiondirect.co.uk/the-human-eye> - Study a virtual eye online to help you draw your own eye. |
| RE | What is Eid ul-Adha? | <https://www.bbc.co.uk/bitesize/topics/zpdtsbk/articles/zhjjf4j>  Create an invitation to an Eid ul-Adha celebration. Can you summarise what Eid ul-Adha means to Muslims. |
| Art/DT | **Islamic Art** | Look at the painting by Ludwig (1855-1935) *A Nubian Guard,* who has been inspired by Islamic art.  Using this style can you create your own picture? |
| PE | **Marcus Rashford – PE Session**  **Joe Wicks PE lesson**  **Premier League Stars** | Stretch and warm up routine. <https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe>  Complete daily sessions with Joe Wilkes.  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBuq8B38fVvu7Xmhlc_8PFVY>  Complete the weekly challenge.  <https://plprimarystars.com/resources/super-movers-celebration-challenge> |