

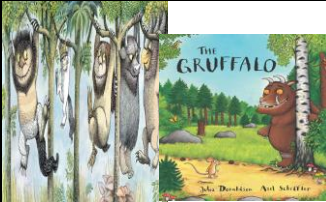



Year & Term	YEAR 1 CURRICULUM OVERVIEW - 2015 -2016 AUTUMN	
Topic / Theme	Broomsticks, fireworks and snow	
School Values	RESPECT	FRIENDSHIP
	SPIRITUALITY	
Maths	Number, Measurement & Geometry	
English	<b>Recount</b> (2wks)  <b>Narrative</b> - <i>Owl Babies</i> (3)  <b>Narrative</b> - <i>Winnie the Witch</i> (2)	<b>Instructions</b> - How to make a snowman (2) - <b>Narrative</b> - <i>The Snowman</i> (3) <b>Playscripts</b> - Class script - Nativity Play (1) <b>Poetry</b> - Christmas Theme (1)
RE	God and Creation 1.2 Harvest 1.1	Christmas Gifts and Gift Bringers 1.3 Joseph S11 Christmas around the world
Computing	e-safety > programming, multimedia and technology in our lives	
Science	Seasons and weather - Autumn Birds - robins and swallows (migration)	Seasons and weather - Winter Deciduous and evergreen trees
	The human body and the senses <i>Goodnight Owl</i>	Introduction to materials - snow, water, ice, solids & liquids
History	Famous people Helen Keller	Guy Fawkes [recount] Remembrance Sunday (The British Legion)
Geography	Where are we from? Around our school - The Local Area Harvest	Seasonal and daily weather patterns UK  The South Pole - Antarctic ( <i>The Emperor's Egg</i> - non chronological report- polar animals)
Design Technology	Healthy diet - preparing food (fruit smoothies, vegetable soup) (Handa's Surprise)	Where food comes from- chocolate Christmas chocolates
Art & Design	Self Portrait - artist focus <i>Winnie the Witch</i> - Puppets	Paint - fireworks Christmas card / Calendar
Music & Drama	Class song <i>Meet &amp; Greet</i> Presentation Singing - Harvest songs Harvest Assembly	Singing - Christmas carols Percussion Christmas Performance
PE	<b>Gymnastics</b> <b>Football</b> <b>Dance</b> Let's Move - <i>Room on the broom</i>	<b>Gymnastics</b> <b>Multi-skills</b> <b>Dance</b> -Let's move CD2 <i>Fireworks</i> Let's Move - <i>Winter Wonderland</i>
Social & emotional aspects of learning	<b>New beginnings</b> <b>Good to be me</b> -Knowing myself	<b>Getting on &amp; falling out</b> <b>Bullying</b>
PSHCE	Smarts/VAK/the brain Taking Part QCA unit 1 Choices QCA unit 2 LCP - Classroom rules	Friendship Christmas - Shelter/ the homeless

Year & Term	YEAR 1 CURRICULUM OVERVIEW - 2014 -2015 SPRING	
Topic / Theme	 <b>Giants, Beasts and Elves</b> 	
School Values	LOVE	FORGIVENESS
	SPIRITUALITY	
Maths	Number, Measurement & Geometry	
English	<b>Narrative</b> - Traditional stories <i>Jack and the Beanstalk (TFW) (3wks)</i> <b>Guided Reading</b> - <i>The Three Billy Goats Gruff, Beauty and the Beast, Tom Thumb, Little Inchkin [Japanese version of Tom Thumb] Thumbelina, Elves &amp; the Shoemaker, The Ugly Duckling</i> <b>Information texts/Non-chronological reports</b> [plants, mini beasts] <b>(TFW) (3wks)</b>	<b>Narrative</b> - <i>The Bad Tempered Ladybird</i> <i>The Hungry Caterpillar (TFW) (2wks)</i> <b>Explanations</b> -life cycles [caterpillars, <b>(TFW) ??? (1wks)</b> <b>Guided Reading</b> <i>Hairy McClary</i> - dog stories <b>(2wks)</b>
RE	Jesus was special 1.4	Easter celebrating new life 1.5
Computing	e-safety > programming, multimedia and technology in our lives	
Computing	Animal Top Trumps	Animal Top Trumps
Science	Everyday Materials <i>BB - The Three Little Pigs</i> Common wild and garden plants, trees, spring bulbs	Common animals - amphibians, reptiles, birds and mammals including pets Carnivores, herbivores and omnivores Animal life cycles - frog, butterfly Visit to Byker Farm / Rising Sun Country Farm
History	What were homes like long ago? (Non-chronological reports)	The Fire of London > The Great Fire of Newcastle (Recount)
Geography	Around our school - The Local Area- types of houses (Non-chronological reports)	Local Area > British Countryside The United Kingdom
Design Technology	Traditional Stories - role play area Props	Vets role play area - props 3D minibeasts and habitats
Art & Design	Model making - Houses	Collage - mini beasts, painting Pattern & symmetry in nature
Music & Drama	<i>Elves &amp; the Shoemaker / the Three Billy Goats Gruff - singing and percussion</i>	City Hall -Singing <i>The Ugly Duckling - singing and percussion</i> Easter Play & songs
PE	<b>Games Skills</b> - Rolling/bowling <b>Dance</b> Time to move- Creepy crawlies	<b>Games Skills</b> -Skipping & bouncing Football <b>Dance</b> - Active Kids Let's Move - <i>Chinese New Year</i>
Social & emotional aspects of learning	Good to be me	Relationships <i>The Ugly Duckling</i>
PSHCE	Animals & Us [Pets and mini-beasts]	RSPCA, Animals & Us [Pets and mini-beasts] Fire safety

Year & Term	CURRICULUM OVERVIEW YEAR 1 2015 -2016 SUMMER	
Topic / Theme	 <b>Journeys &amp; Jungles, Rumble and Roar</b> 	
School Values	PERSEVERANCE	TRUST
	SPIRITUALITY	
Maths	Number, Measurement & Geometry	
English	<p><b>Narrative</b>  <i>Where the wild things are - Maurice Sendak 3 wks (TFW)</i></p> <p>Information texts/non-chronological report  <i>What's it like to be a baby elephant? 3 wks (TFW)</i>  [African animals]]</p> <p><i>The Gruffalo Julia Donaldson 3 wks (TFW)&gt;</i></p>	<p><b>Narrative</b> Elmer - David McKee 3 wks (TFW)  GR Anansi</p> <p><b>Poems</b> on a theme 2 wks (TFW)  [African animals, transport, travel, journeys]</p>
RE	Saints and Followers 1.6	Multi-cultural Christianity S13
Computing	Shadows and Stick Men	
Science	Plants and Seasonal Changes Mammals & Habitats ( link to Africa)	
History	Lives of significant individuals - Rosa Parks Local Area through the Ages - interview local resident - Mrs Kennedy	Transport through the ages
Geography	Around our school - The Local Area - Transport and habitats Jesmond Dene	Barnaby Bear goes to Kenya, Africa Habitats - jungle <i>Story - On safari</i> <i>Story/film Lion King/The Jungle Book</i>
Design Technology		Vehicles - design and build a safari jeep
Art & Design	Collage - design and make a <i>wild thing/Gruffalo</i> Modelling & sculpture (clay) - African animals	Linked to topic - design and make an Elmer <i>Painting Landscapes - Savannah/jungles</i>
Music & Drama	African drumming (Tardis Education)	What's the score? Exploring instruments and symbols
PE	<b>Multi skills</b> <b>Gymnastics</b> <b>Dance</b> Let's Move CD2 <i>Wood in the Wood</i>	<b>Multi skills</b> <b>Gymnastics</b> <b>Dance</b> Let's move Unit 2 <i>Greedy Zebra</i>
Social & emotional aspects of learning	<b>Relationships</b>	<b>Good to be me</b> Being different - Elmer
PSHCE	<i>Oi Get off out train - J Burningham</i> (Theme -endangered animals)	Health & Safety Week - Fruity Friday X Factor