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|  | **Week 5 YEAR 6**  |
|  | Learning | Activities |
| English | **Talk 4 Writing****Planning for writing. Completing your information text.**  | <https://soundcloud.com/talkforwriting/swamp/s-28ED2KJCK6n>Complete the talk for writing activities 8, 9 & 10 (up to page 15). <https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf> |
| Mathematics | White RoseMultiply and divide decimals by integers.  | White Rose maths sessions: Click on the link and watch the videos, read explanations and apply skills through the practice activities. Complete all sessions for the week (one a day).Scroll down to - **Summer Term - Week 5 (w/c 18th May).**  <https://whiterosemaths.com/homelearning/year-6/> (For extra English and Maths activities please use: <https://classroom.thenational.academy/year-groups/year-6> ) |
| Science | **Learning why/how shadows are formed.**  | <https://www.youtube.com/watch?v=JJmVXARWLIY>Find the definition for the words: *Opaque, translucent and transparent.* Can you find objects in your house which match these words? <https://www.bbc.co.uk/bitesize/clips/zshxpv4>Create your own shadows/ puppets with light. Can you draw around someone’s shadow and explain why shadows appear.  |
| RE | Spirited Arts and Spirited Poetry competition | Click on the link for guidance on how to enter the Spirited Arts and Spirited Poetry competition.  <https://www.natre.org.uk/uploads/Free%20Resources/Pupil%20resources%20amended/F2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20Spirited%20Arts.pdf> |
| History | **Why was Bagdad good for trade?**  | <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-baghdad-in-900ad/zjfxpg8#:~:text=Baghdad%20at%20the%20time%20was,caliph%20was%20therefore%20extremely%20wealthy.>Use video clips and research to discover the importance of the ‘silk road’ and ‘spice routes’ and the goods which were carried along them. Create a poster with your findings.  |
| Geography | **How does weather compare in different mountain ranges and environments?** |  Research the definitions for:*Blizzards, snowdrifts, avalanches and floods.* Research a real life news article relating to one of these weather concepts and how they have effected local people, animals and plants.  |
| PSHE | **St George’s day** | Create a poster all about ‘St George's Day: Who was England's patron saint?’ Use videos and articles to help you complete this task. <https://www.bbc.co.uk/newsround/17816642> <https://www.bbc.co.uk/bitesize/articles/zmsm47h>Complete the quiz <https://www.bbc.co.uk/cbbc/quizzes/st-georges-day-quiz>  |
| PE | **Joe Wicks PE lesson** **Premier League Stars** | Complete daily sessions with Joe Wilkes. <https://www.youtube.com/playlist?list=PLyCLoPd4VxBuq8B38fVvu7Xmhlc_8PFVY>Complete the weekly challenge. <https://plprimarystars.com/resources/super-movers-celebration-challenge> |