

Annual SEN Report 2019/20

Evaluating the Effectiveness of Christ Church CE Primary School's provision for SEND.

The Annual SEN Report should be read in consultation with the SEN Information Report, the SEN Policy and the Accessibility Plan.

This report reflects how school has used SEN funding to meet pupils' needs.

Context :

- 28 children on SEND register (19% of school population).
- 3 children with an EHCP (2% of school population).
- The primary need of children with SEND at Christ Church CE Primary School is Cognition and Learning.

Data :

- At the end of KS2, 3 children were identified with SEN. Based on Teacher assessment due to COVID, 2/3 children achieved end of year expectations in Maths. 3/3 children were working towards expectations in English.
- At the end of KS1, 2 children were identified with SEN. Based on Teacher assessment due to COVID, both children were working towards expectations in English. 1/2 children exceeded expectations in Maths.
- 100% of children with the Primary need Cognition and Learning worked with staff on targeted interventions.

Next Steps

- SENCO to monitor the interventions used to support children with Communication and Interaction needs
- SENCO to monitor the range of interventions used with children with Cognition and Learning as their primary need
- SENCO to closely monitor the progress of children with higher needs and provide fortnightly support to staff

Staff Training and Expertise :

- Helen Allison has achieved the NASCO SENCO qualification (Awarded September 2020)
- Helen Allison attended Ouseburn Learning Trust SENCO meetings and some LA SENCO meetings throughout the year.
- Designated staff attended training on Autism awareness (Autumn 2019)
- School purchased additional resources to support children identified with SEMH needs, sensory and physical needs, fine motor difficulties and dyslexia.
- Helen Allison introduced new resources with teaching staff and teaching assistants during a staff meeting Autumn 2019.
- Helen Allison (SENCO) carried out an SEN Peer Review with Sheila Kingsland (Senior SEND Advisor, Newcastle LEA) in November 2018. The focus of the review was Pupil Voice and Parent Voice at Christ Church CE School.

Next Steps

- SENCO to provide training / support for designated staff who work with children with Communication and Interaction needs
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Working with Outside Agencies :

- 4 children were referred to CYPS during 2019/20. CYPS have had initial discussions with parents and have teacher reports. The children are awaiting further input after COVID
- School have involved SLIT to support a child identified with Communication and Interaction needs
- School have used SENTASS to carry out assessments on children with whom we had concerns about Dyslexia
- School have worked with School Vision to support teaching assistants working with a child in our school with an EHC
- School have worked with SALT to support children with Communication and Interaction needs
- School have worked with the OT team to support a child with sensory needs

Next Steps

- Helen Allison to complete SENCO LA training on strategies to support children with Autism (with OLT SENCOs – Jan/Feb 2021 – SENTASS lead teacher delivering training)
- All staff to attend training on Dyslexia awareness - SENTASS.

Pupils Views

- Most children on the SEN register who are able to, are asked to provide their views before any review meetings. These are often collated via generic templates.
- Most children on the SEN Register who are able to, are asked to provide their views on their IEP targets, prior to reviews with parents once per term.

Next Steps

- Helen Allison (SENCO) will aim to consider more creative ways to develop the pupil voice of other SEN children during the year 2020/21

Parents/Carers' Views

- The views of parents of children on our SEN register are sought termly in our discussions with parents about their child's individual targets. These are recorded on IEPs.
- During the SEN Peer Review in November 2018, parents were very positive about how the school supported their children with SEN. They were less clear in their understanding of how the Local Offer could support them.
- The SENCO has signposted parents, where relevant, to other services via the Local Offer for families of children with SEND.

Link to Local Offer :

<https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=0>

Date : November 2020 – H. Allison / S. Furno