<u>Literacy</u>

Writing

Name writing/mark making. Pencil grip and control.

PenPals — letter formation

Reading

Stories linked to starting school.

Stories with familiar settings.

Trip to Library — my favourite stories.

Non-fiction text related to the body and the Seasons.

.<u>Phonics</u>

Stories with rhythm and rhyme.
Follow LCP Phonics.

Communication and Language
Listening, Attention and understanding.

Listens with increasing attention and recall. Learn new vocabulary and social phrases.

Speaking.

Share a favourite toy from home.

Introduce "Share Bear"

Can join in with rhymes, rhythms and refrains.

Expressive Art and Design

<u>Creating with Materials</u>

Self Portraits.

Colour mixing — skin/hair etc Autumn mixing

Role Play — home corner, familiar settings, looking after babies etc.

Junk Modelling – autumn tree *Being imaginative and expressive.*

Songs about being special.
Favourite songs.
Singing Autumn songs.
Autumn dances

Autumn 1

I am Special Autumn/Harvest Value - Respect RE — The lost sheep









Personal Social and Emotional Development Self Regulation

Maths
Refer to Maths Scheme of work.

Number

Counting and recognition to 5.

Comparing quantities e.g family members. Finger

numbers. Numicon tiles.

Numerical Patterns

Height charts.

Eye colour, hair colour data collection/tally charts.

Positional language. Pattern work.

Daily routines — sequencing events. Shape "portraits"

What makes us special? What do I like to do at school? *Managing Self*

Aware of class rules and boundaries.

Activity Passport — completing an activity. Learning
Safari. Self Care. Healthy Harvest food.

Building Relationships

Can ask for help. Understands the importance of sharing and taking turns. Making friends at school.

Physical Development Gross and fine motor

What can I do outside? —climbing frame, scooters, bike Getting dressed — independence, putting on own coats, doing zips, socks and shoes etc.

Hygiene — hand washing, toilet use, managing clothing for seasonal changes.

Routines/safety in PE hall — managing clothing & using equipment.

Shows preference for a dominant hand.

Using scissors — Autumn craft

Understanding the World The Natural World

Seasonal Changes — Autumn walk. Local area walk.

People, Culture and Communities

Families — who is in your family? Home corner role play

Talk about similarities and differences.

Our bodies – body parts.

Our senses.

Past and Present

Family and personal celebrations

	Main Topic/Theme	Key Texts	Visits/Visitors	Parent Events	Values/Celebrations and Festivals
Autumn 1	I am Special Autumn	Colour Monster. Colour Monster Goes to School. Goat goes to Playgroup.	Autumn Walk. Trip to Library.	Meet and Greet — set up Tapestry. Phonics/Reading Open morning. 'Books and Biscuits' —	Respect. Eid Al Ftri. Harvest.
		Mr. Big Meg and Mog		fortnightly after Friday celebration assembly. Sharing Bear. Show and tell – favourite toy. Harvest Festival.	