Year & Term	YEAR 1 CURRICULUM OVERVIEW - 2017 -2018 AUTUMN			
Topic / Theme	OWL BABIES MAINT STORILL SOME FATHER RISKOR	Fireworks and Snow		
School	RESPE <i>C</i> T	FRIENDSHIP		
Values	SPI	RITUALITY		
Maths	Number, Mea	surement & Geometry		
English	Recount (TFW) (2wks)	Narrative - Winnie the Witch (TFW) (2wks)		
	Narrative - Owl Babies M Waddell (TFW) (3wks) Non-chronological report - The Emperor's Egg (TFW) (3wks)	Poetry - Christmas/Winter Theme (2 wks) A Windry Night - Lyndsey Kuster Winter - Denise Lediae Shirley Hughes Narrative - The Snowman Raymond Briggs (TFW)		
RE	God and Creation 1.2 Harvest 1.1	(3wks) Christmas Gifts and Gift Bringers 1.3 Joseph 511 Christmas around the world		
	Playscripts - Class script - Nativity Play e-safety > programming, multimedia and technology in our lives, Dance mat typing			
Computing	Basic word processing, logging on, opening a	Paint		
Science	programme Seasons and weather - Autumn Birds - robins and swallows (migration) The human body and the senses Goodnight Owl, Peace at Last	Day light changes - Can't you sleep little bear? Seasons and weather - Winter Deciduous and evergreen trees Introduction to materials - snow, water, ice		
History	Famous people Helen Keller	Guy Fawkes (recount) Remembrance Sunday (The British Legion)		
Geography	Where are we from? Around our school – The Local Area Harvest – <i>Handa's Surprise</i>	Seasonal and daily weather patterns UK Lost & Found (penguin story) The South Pole - Antarctic - polar animals		
Design Technology	Healthy diet – preparing food (fruit smoothies/salad) (Handa's Surprise & Avocado Baby)			
Art & Design	Self Portrait - artist focus	<i>Winnie the Witch</i> - Puppets Paint - fireworks Christmas card / Calendar		
Music & Drama	Class song - Meet & Greet Presentation Singing - Harvest songs /Harvest Assembly Percussion	Singing - Christmas carols Christmas Performance		
PE	Gymnastics Multiskills Dance Let's Move - Room on the broom Dance - Let's move CD2 Fireworks Let's Move - Winter Wonderland			
Social & emotional aspects of learning	New beginnings Good to be me -Knowing myself	Getting on & falling out – Bullying		
PSHCE	Smarts/VAK/the brain	Friendship - Beegu - A Deacon		
	Democracy- Taking Part, Choices, Classroom rules	Christmas – Shelter/ the homeless		

Curriculum Overview - 2017-2018 Early Years

Culticulant Over view 2017-2010 Early Years						
	AUT	UMN	SPRING		SUMMER	
SCHOOL VALUES	RESPECT	FRIENDSHIP	LOVE	FORGIVENESS	PERSERVERENCE	TRUST
>			SPIRITU	ALITY		
TOPICS >	Ourselves All about me Autumn/ Harvest Handa's Surprise Owl Babies	Fizz, bang whizz Winter/ Christmas /Toys	Castles and cottages Goldilocks Cinderella Sleeping Beauty The Three Billy Goats Gruff	Percy the park keeper Plants and minibeasts Spring	Circus and Superheroes (People who help us)	Under the Sea Pirate adventures
	омі варієя		Little Red Riding Hood Dinosaurs	The Very Hungry Caterpillar		Summer



Religious Education

Prime Areas

Personal, Social and Emotional Development





${\it Communication} \ and \ Language$

Physical Development



Specific Areas

Mathematics





Literacy

Understanding of the World



Year & Term

YEAR 2 - CURRICULUM OVERVIEW - 2017-2018 AUTUMN

Topic / Theme



Bones, Bears and Toys





RESPECT	FRIENDSHIP		
	TUALITY		
	t, Geometry & Statistics		
Recount (TFW) (3wks)	Non-chronological report (3) (TFW) Polar Bears, arctic animals		
Instructions - recipes (TFW) (2wks)	Narrative The Owl who was Afraid of the Dark (TFW) (3wks)		
Narrative - Funnybones (TFW) (2wks)	Poetry Themes – food, toys, winter, Christmas The Sound Collector – Roger McGough (2)		
The Bible 2.1	Good News and News Bringers 2.2 /The Journey to Bethlehem 2.7		
Harvest	Christmas around the world Playscript - the Nativity		
e-safety > programming, multimedia an	d technology in our lives, Dance mat typing		
Microsoft word	Programming floor robot/beebot		
Humans – growth – adults Dr Zarale's Book of Farthlets – Tony Ross	Importance of exercise, the right food and hygiene		
•	Seasonal food BB <i>You are what you eat</i>		
and air	Habitats – animals, food chains – The Arctic		
Florence Nightingale	Guy Fawkes (recount)		
Mary Secole	Remembrance Sunday (The British Legion) BB Looking at Teddy Bears (non chronological report) How are toys different from those in the past?		
Where we live and where our families	The North Pole - The Arctic - Polar Bears		
come from The Local Area	(non-chronological report)		
	BB Toys around the world		
Healthy diet – preparing food Making soup – <i>Pumpkin Soup – Helen Cooper</i>	Food technology - Where food comes from- chocolate		
	Christmas chocolates		
Self Portrait - artist focus	Fireworks - 3D/collage Christmas card / Calendar		
Class sona / Meet & Greet Presentation	Percussion		
5	Singing - Christmas carols		
Harvest Assembly	Christmas Performance		
Football	Football		
	Dance - Let's move CD2 Fireworks		
Multi-skills	Let's move Unit 1 The Toy Adventure Time to move- Victorian Christmas		
New beginnings	Getting on & falling out		
Good to be me - Knowing myself	Bullying		
Democracy -Taking Part Choices Classroom rules Learning styles and smarts, the brain	People who help us - Firemen Friendship Stories/Film <i>Toy Story, Dogger</i> - S Hughes, <i>Willa and Old Miss Annie</i> - B Doherty Christmas - Shelter/ the homeless		
	Number, Measuremer Recount (TFW) (3wks) Instructions - recipes (TFW) (2wks) Narrative - Funnybones (TFW) (2wks) The Bible 2.1 Harvest e-safety > programming, multimedia an Microsoft word Humans - growth - adults Dr Zargle's Book of Earthlets - Tony Ross The Human Body - basic needs - water, food and air Florence Nightingale Mary Secole Where we live and where our families come from The Local Area Healthy diet - preparing food Making soup - Pumpkin Soup - Helen Cooper Self Portrait - artist focus Class song / Meet & Greet Presentation Singing - Harvest songs Harvest Assembly Football Multi-skills New beginnings Good to be me - Knowing myself Democracy - Taking Part Choices Classroom rules		

Year & Term		IEW YEAR 3 2017-2018 TUMN	
Topic / Theme	Clavicle Scapula Humerus Radius Pubis Carpals Metacarpals Phalanges Phalanges Stones, Bones and Dinosaurs Femur Patella Tibia Tarsals Metatarasals Phalanges	Publy-sphalosacrus Pelay-sphalosacrus Apatosacrus Apatosacrus Deborguhas (Indarri) Triberatops Corpospativs (Indarri) Incarri)	
School Values	RESPECT SPIRI	FRIENDSHIP TUALITY	
Maths	· · · · · · · · · · · · · · · · · · ·	rement, Geometry ratistics	
English	Recount (TFW) (3wks) Non-chronological report - BB Dinosaur Dinners, (TFW) (2wks) Reading focus/list poem - Hansel & Gretel (2wks)	Narrative - The Iron Man - Ted Hughes (4) (TFW) Playscripts - pantomime (2) Shape Poetry & Calligrams (2)	
RE	Rules for living 3.5 Harvest 3.6	Christmas – God with us 3.2 Christmas around the world	
Computing	e-safety > programming, multimedia and technology in our lives, <i>Dance mat</i> typing e-safety <i>Paint</i> programme, internet, search engines		
Science	Humans – nutrition, skeletons & muscles (non-chronological reports)	Rocks, fossils and soils - investigations	
History	Chronology - dinosaurs Changes in Britain from the Stone Age to the Iron Age, Stonehenge	Iron Age Guy Fawkes Remembrance Sunday (The British Legion) <i>War Game</i> - Michael Foreman	
Geography	Name & locate countries and cities of the UK, geographical regions and key topographical features	Environmental issue – land use, recycling The Paperbag Prince – C Thompson Dinosaurs and all that rubbish – M Foreman	
Design Technology	Principles of a healthy and varied diet- Understand seasonality	Prepare and cook- vegetable soup/rolls	
Art & Design	Sketching & painting - Self-portrait - artist focus	Modelling & Sculpture - <i>The Iron Man</i> Sketching & painting - dinosaurs Christmas card and calendar	
Music & Drama	Class song - Meet & Greet Presentation Singing - Harvest songs Harvest Assembly Record	Singing - Christmas carols Christmas Performance der tuition	
PE	Swimming Hockey	Swimming Hockey	
Social & emotional aspects of learning	New beginnings Good to be me -Knowing myself	Getting on & falling out Bullying	
PSHCE	Democracy - Taking part Rules and Laws Healthy Lifestyles - Eating healthily, being active Learning styles and smarts, the brain	Individual Liberty Choices - Right and Wrong Citizenship - Responsibilities - Recycling Christmas - Shelter/ the homeless	
French	Greetings, numbers, colours	Christmas unit	

YEAR 4/5 CURRICULUM OVERVIEW 2017-2018 Year & Term AUTUMN Broomsticks, Fireworks and Stars Topic / Theme







	Carine Molars Premolars	Worst Witch	
School Values	RESPE <i>C</i> T	FRIENDSHIP	
	SPIR:	ITUALITY	
Maths	Number, Meas	urement, Geometry	
		tatistics	
English	Recount (TFW) (3wks)	Narrative - The Firework Maker's Daughter (TFW)(4)	
	Non-chronological reports /	Playscripts - pantomime (2)	
	Information texts Bats, the digestive		
	system, teeth (TFW) (2)	Poetry - Christmas (2)	
	Narrative - The Worst Witch (TFW) (3)		
RE	God, David and The Psalms 4.1	Christmas- Light 4.2 Buddhism	
	e-safety > programming, multimedia ar	nd technology in our lives, Dance mat typing	
Computing	Microsoft word	programming	
Science	The Digestive System & teeth Food chains	States of matter - Solids, liquids and gases Water cycle	
History		Guy Fawkes Remembrance Sunday (The British Legion) The Shang Dynasty of Ancient China (non-chronological report)	
Geography	Where do I come from? Where do I live? Using maps and atlases	• • • • • • • • • • • • • • • • • • • •	
Design Technology	Principles of a healthy and varied diet- Understand seasonality - Linked to harvest	Asian cooking – vegetable stir-fry, rice	
Art & Design	Self portraits - Sketching & painting - artist focus	Chalks/pastels - Fireworks The Willow pattern - paint Christmas card (pop-up) and calendar	
Music & Drama	Class song - Meet & Greet Presentation Singing - Harvest songs Harvest Assembly	Singing - Christmas carols Christmas Performance	
		der tuition	
PE	Fitness swimming	Dance swimming	
Social &	New beginnings	Getting on	
emotional aspects of	ά ταιιμα ουτ		
learning	Good to be me - Knowing myself	Bullying	
	Smarts/VAK/ the brain	Individual Liberty Choices - Right and Wrong	
PSHCE	Democracy - Taking part	Friendship	
	- Rules and Laws - classroom rules	Christmas - Shelter/ the homeless	
French			

Year & Term	YEAR 5/6 CURRICULUM OVERVIEW			
	AUTUMN 2017 -2018			
Topic / Theme	Pers Sir. I westigate Oliver Wist	ors and Detectives		
School Values	RESPE <i>C</i> T	FRIENDSHIP		
Maths		Measurement, Geometry		
Mains	Number,	& Statistics		
English	Recount - Biography & autobiography Dr Barnardo, Malala Yousafzai, Queen Victoria, Do C Linnaeus, Mary Anning, Alfred Wallace, Dickens, Davison Non-chronological reports (1)	arwin,		
	Narrative - Detective/Mystery (3) The Demon Head Master - Gillian Cross	I met at Eve (2)		
RE	Ideas about God 6.6	Christmas - Advent 6.2		
	Harvest around the world Christmas around the world 5.7			
6		g, multimedia and technology in our lives		
Computing	Word	Programming		
Science	Human circulatory system and functions the heart, blood vessels and blood Impact of diet, exercise, drugs and lifes Nutrients and water in the body			
History	Queen Victoria Using historical sources to investigate local area - Lizzie Dowson Inquest of Emily Davison - suicide or accident?	Britain? (Non-chronological reports, recounts)		
Geography	Where do I come from? Where do I liv Using maps and atlases			
Design	Food technology -	Victorian Fairgrounds - workshop		
Technology	Victorian sponge cake			
Art &	Self Portrait Painting - Landscapes - Turner & Consta	William Morris - floral designs		
Design Music	<u> </u>			
& Drama	Singing – Harvest songs Harvest Assembly	Singing - Christmas carols Christmas Performance		
a Di ulliu		Recorder tuition		
		net tuition (group × 6)		
	Football	Football		
PE	Fitness	Street Dance		
SEAL Social & emotional	New beginnings	Getting on & falling out		
aspects of learning	Good to be me -Knowing myself Bullying			
PSHCE	Democracy - Taking part - Rules and lo The need for school rules Learning styles & smarts Equality for women - Women & the vote	The United Nation Rights of the child 1989 Malala Yousafzai – <i>I am Malala</i>		
	Equality for women women a me vote	CO Dui nui do		

Year & Term YEAR 1 CURRICULUM OVERVIEW - 2017 -2018 SPRING Topic / Theme Giants, Beasts and Elves School LOVE **FORGIVENESS** Values SPIRITUALITY Maths Number, Measurement & Geometry English Poetry (1) Narrative - Traditional stories Narrative - Hairy McClary - dog stories (TFW) Jack and the Beanstalk (TFW) (3wks) Guided Reading - The Three Billy Goats Gruff, Beauty (3 wks) and the Beast, Tom Thumb, Little Inchkin (Japanese Instructions (TFW) (2wks) version of Tom Thumb) Thumbelina, Elves & the Shoemaker, The Ugly Duckling Guided Reading Information texts/Non-chronological The Bad Tempered Ladybird reports (plants, materials, homes, mini The Hungry Caterpillar beasts) (TFW) (2wks) Hairy McClary - dog stories Poetry reading focus (1) RF Jesus was special 1.4 Easter celebrating new life 1.5 e-safety > programming, multimedia and technology in our lives, Dance mat typing Computing Animal Top Trumps Animal Top Trumps Science **Everyday Materials** Common wild and garden plants, trees, spring bulbs BB - The Three Little Pigs, The Elves and the Common animals - amphibians, reptiles, birds and shoemaker mammals including pets Carnivores, herbivores and omnivores Animal life cycles - frog, butterfly Visit to Byker Farm / Rising Sun Country Farm History What were homes like long ago? The Fire of London > The Great Fire of (Non-chronological reports) Newcastle (Recount) St George's Day Around our school - The Local Area-types of Local Area > British Countryside Geography houses (Non-chronological reports) The United Kingdom Design Traditional Stories - role play area Vets role play area - props Technology 3D minibeasts and habitats Props Art & Design Model making - Houses Collage - mini beasts, painting Pattern & symmetry in nature Elves & the Shoemaker / The Three Billy City Hall -Singing Music Goats Gruff - singing and percussion The Ugly Duckling - singing and percussion & Drama Easter Play & songs Multi Skills - Skipping & bouncing Multi Skills - Rolling/bowling PΕ Dance - Active Kids Let's Move - Chinese New Year Dance Time to move- Creepy crawlies Social & Mutual respect - Relationships emotional Good to be me The Ugly Duckling aspects of learning RSPCA, Animals & Us **PSHCE**

Pets Fire safety

P Corbett Reading Spine - Knuffle Bunny

Year & YEAR 2 CURRICULUM OVERVIEW 2017 - 2018 Term SPRING Topic / Theme Castles, Dragons and Knights LOVE School **FORGIVENESS** Values Maths Number, Measurement, Geometry & Statistics Narrative/character riddles -Narrative - The Sorcerer's Apprentice (TFW) **English** Traditional/Fairy Stories (3 wks) Puss in Boots (TFW) Guided Reading - Jamil's Clever Cat, Reading Focus - Legends - George and the Rumplestiltskin, Cinderella, Dragon, Robin Hood, The Sword in the Stone, Sleeping Beauty, Rapunzel King Arthur (1 wk) Non-chronological report/Information texts (TFW) (2 wks) Imagine you're a Knight Life cycles / Explanations (2 wks) Guided Reading Imagine you're a Fairy/Wizard Poetry reading focus (1) RE The Church 2.5 Easter - symbols 2.4 e-safety > programming, multimedia and technology in our lives, Dance mat typing Microsoft word Algorithms Computing Uses of everyday materials Life cycles - animals Science (Non-chronological reports) Basic needs of animals History of castles St George and the Dragon (recount) (Non-chronological report) Knights - chronology (Non-chronological report) History Fencing Workshop Horse riding - Stepney Banks Castle Visit Castle Visit The geography of castles - location Geography Design Design and use swords and shields for role Food technology (Recipes) **Technology** Food for castle banquet play area Clay dragons Art & Sketching & Painting - dragons 3D Model building - castles Cross stitch Design Music Song - There was a princess long ago City Hall songs & dance & Drama Percussion Easter service/play City Hall songs - Theme Freedom, Racism & Poverty **Gymnastics Gymnastics** PE Dance - Time to Move -Dance The King's New Clothes Let's Move - Can we build it? Social & Good to be me - Feelings Going for Goals! emotional Standing up for myself aspects of learning

Health - feelings

PSHCE

Social - caring and sharing

CURRICULUM OVERVIEW YEAR 3 - 2017 -2018 Year & Term SPRING Topic / Theme Romans & Revolting Vicious **Vikings** False? True or School LOVE **FORGIVENESS** Values SPIRITUALITY Maths Number, Measurement, Geometry & Statistics Myths & Legends Beowulf, Grendal and the Dragon **English** Myths & Legends Boudicca (TFW) (3 wks) (3 wks) (TFW) Explanations - (TFW) (3 wks) Poetry (2) Playscripts (1 wk) The Old Testament 3.1 RE Easter-Joy, Sadness, Joy 3.4 Games in a New World Games in a New World Computing Invaders (game) e-safety > programming, multimedia and technology in our lives, Dance mat typing Science Forces & magnets Light (Explanations) (Explanations) The Romans The Vikings and the Saxons (Non-chronological reports/Recounts) History (Non-chronological reports/Recounts) Visit to Segudunum Visit to Bede's World, Lindisfarne Village settlers - Romans Italy - Rome Today (Non-chronological reports) Geography Design Design and make Roman armoury Design and make a Viking ship **Technology** Art & Mosaics Food technology - pasta and pizza Design Roman fort (Recipes) Music City Hall songs - Theme Freedom, Racism & Poverty City Hall - Singing Event Easter Performance & Drama Recorder tuition **Gymnastics Gymnastics** PE Dance Workshop - Roman Invaders Dance Social & emotional Relationships Good to be me aspects of learning Relationships Choices **PSHCE** Resolving personal problems French

Year & Term	CURRICULUM OVERVIEW - YEAR 4/5 - 2017 - 2018 SPRING			
Topic / Theme	Mythical Beasts and Impossible Missions			
School Values	LOVE	FORGIVENESS		
Maths	Number, Meas	urement, Geometry		
	& S	tatistics		
English	Greek myths and legends (3 wks) (TFW)	Narrative Sci -fi (3 wks) (TFW)		
		Stars Wars/DR Who		
	Non-chronological reports - Ancient Greece	Playscripts – Easter (1 week)		
	(1 wk)	Danton (2 mlm)		
	Explanations (2.uks) (TEM)	Poetry - (2 wks)		
RE	Explanations (2wks) (TFW) Women in the Old Testament 5.5			
	(non-Christian faith link)	Easter Victory 5.4		
	(non-christian farm link) Easter victory 5.4			
Computing	e-safety > programming, multimedia an	d technology in our lives, <i>Dance mat</i> typing		
Science	Forces (YR5)	Earth & Space (YR5)		
	(Explanations)	(Explanations/ Non-chronological reports)		
	Ancient Greece			
History	(Non-chronological reports)			
Geography		Greece Today		
- , ,		(Non-chronological reports)		
Design Technology	Design and make a Greek Temple	Food technology - Greek Food		
	AA I	(Recipes)		
Art & Design	Masks Clay - Greek vases	Parthenon collage		
	City - direck vuses	City Hall Event		
Music	City Hall songs – Theme Freedom, Racism & Poverty	Easter service/play		
& Drama		der Tuition		
		arinet		
	Street Dance	Basketball		
PE	Dance workshop	Dance workshop Odysseus' Voyage		
	Ancient Greek gods and myths	Music for dance - 2012 Olympics		
		Link to Olympics e.g. athletics		
Social & emotional	Going for Goals!	Good to be me		
aspects of	Relationships			
learning				
PSHCE	Citizenship - democracy			
French				

Year & Term Topic / Theme

CURRICULUM OVERVIEW YEAR 6 2017 -2018

SPRING

Genies, Wizards and Ordinary Things



School	LOVE	FORGIVENESS		
Values	SPIRI	TUALITY		
Maths	Number, Measurement, Geometry			
		atistics		
English	Narrative - Aladdin - Philip Pullman (3 wks)	Narrative Author Focus - Jacqueline Wilson (3 wks)		
	Reading focus - Legends - Arabian Nights Sinbad the Sailor, Ali Baba and the Forty Thieves (1 wk)	Poetry (2 wks)		
	Explanations - Baghdad Round City (2 wks)	Playscripts (1 wk)		
RE	People of Faith 6.7 Islam	Easter - Who was Jesus 6.4		
	Mosque Five Pillars	Exploring Easter celebrations world wide		
	e-safety > programming, multi	media and technology in our lives		
Computing	Powerpoint	Ancient civilisations		
Science	Light (Explanations)	Electricity (Explanations)		
History	Early Islamic civilization, including a study of Baghdad (Non-chronological reports)	, , , , , , , , , , , , , , , , , , , ,		
	,	Mountain environments - The Himalayas		
Geography		(Non-chronological reports)		
Design Technology	3D models - Baghdad Round City	, , , , , , , , , , , , , , , , , , , ,		
Art & Design	Pattern – Islamic Geometric Shapes	Mountain watercolours		
Music	City Hall - Singing Theme <i>Freedom, Racism & Poverty</i>	Easter Performance		
& Drama	Recorder tuition Clarinet tuition [selected group]			
	Street Dance	Basketball		
PE		Dance		
Social & emotional aspects of learning	Relationships	Good to be me		
PSHCE	Democracy - Election Mutual respect and tolerance			
DD 4ET	•			

Year & Term

CURRICULUM OVERVIEW YEAR 1 2017 -2018 SUMMER

Topic / Theme



Journeys & Jungles, Rumble and Roar



	Mr. Dodine Art Shifter	Marin Confession Confe		
School	PERSEVERANCE	TRUST		
Values	SPIRITUALITY			
Maths	Number, Measu	rement & Geometry		
English	Narrative Where the wild things are - Maurice Sendak 3 wks (TFW)	Poems on a theme 2 wks (TFW) The Elephant - Alexander McCall Smith African animals, transport, travel, journeys		
	Information texts/non-chronological report What's it like to be a baby elephant? 3 wks (TFW) (African animals)	Narrative Elmer - David McKee 3 wks (TFW) GR Anansi		
	The Gruffalo -Julia Donaldson 3 wks (TFW)>			
RE	Saints and Followers 1.6	Multi-cultural Christianity S13		
		Routes controlling a floor turtle - Beebots		
Computing		imedia and technology in our lives		
Science		nd Seasonal Changes		
		tats (link to Africa)		
History	Lives of significant individuals - Rosa Parks Local Area through the Ages - interview Mrs Kennedy	Transport through the ages		
Geography	Around our school – The Local Area – Transport and habitats Jesmond Dene Story/film Lion King/The Jungle Book	Barnaby Bear goes to Kenya, Africa Habitats – savannah lands <i>Story – On safari</i> Contrasting location		
Design	Contrasting location	Vehicles - design and build a safari jeep		
Technology	Callana degian and make a mild	Food technology - African recipe		
Art & Design	Collage – design and make a <i>wild</i> <i>thing/Gruffalo</i> Modelling & sculpture (clay) - African animals	Linked to topic – design and make an Elmer Painting Landscapes – Savannah/jungles African bead jewellery		
Music	African drumming	What's the score?		
& Drama	(Tardis Education)	Exploring instruments and symbols		
PE	Multi skills Gymnastics Dance Let's Move CD2 Wood in the Wood	Multi skills Gymnastics Dance Let's move Unit 2 Greedy Zebra		
Social &	Relationships	Good to be me		
emotional aspects of learning	Mutual respect	Being different - <i>Elmer</i> Mutual respect and tolerance		
PSHCE	Oi Get off our train - J Burningham (Theme -endangered animals)	Health & Safety Week - Fruity Friday X Factor		

Year & Term	YEAR 2 CURRICULUM OVERVIEW SUMMER			
Topic / Theme	THE ISLE of STRUY The Monthsol The Sixty a Rost Office The Sixty a Rost Office			
School Values	PERSEVERANCE	TRUST		
Maths	Number, Measu	irement & Geometry		
English	Narrative - The Lighthouse Keeper's Lunch (TFW) (3 wks)	Narrative - The Little Mermaid (TFW) (3 wks)		
		Peter Pan, Jolly Roger Pirates		
	Non-chronological reports linked to seaside plants, animals and habitats (TFW) (3 wks) Stories from other cultures - Anancy and	Stories from other cultures (2 wks) The Turtle who danced with the Crane		
	Mr Dry Bone (1 wk)	Poetry - Seaside, Pirate Theme 2 wks (TFW)		
RE	Non-Christian faith Special book	Non-Christian faith place of worship		
	Judaism: Torah and Shabbat	Judaism: The synagogue, beliefs and practice		
	Routes controlling a floor turtle - Beebots	Caranani III o o nago gasa, a ante, a ante protection		
Computing	e-safety > programming, multimedia and technology in our lives			
Science	Growing Plants	Living Things and their Habitats		
	- · · · · · · · · · · · · · · · · ·	Seas and oceans		
History	Local History - Grace Darling	What were seaside holidays like in the past? (Victorian / Edwardian)		
	Katie Morag Stories	Katie Morag Stories		
Geography	Features of an island and the seaside	Oceans and Seas		
Design Technology	Where food comes from? Sea food	Food technology - Healthy picnic lunch for the lighthouse -keeper / invent a new flavour of ice- cream		
Art & Design	Collage natural materials - seascapes	Model making - Make a light house/pirate ship		
	Weaving – seascapes	Bathing wagon		
Music & Drama	Rain, rain, go away! Exploring timbre, tempo and dynamics - QCA unit 7	X Factor		
	Swimming Multiskills	Swimming Multi skills		
PE	Dance - Let's move unit 3	Dance Let's Move - Pirates		
	Commotion in the ocean	Time to move - Chinese Story		
Social & emotional aspects of learning	Relationships <i>The Rainbow Fish</i> - M Pfister	Changes		
PSHCE	Animals and us (sea animals in danger) Keeping pets - goldfish	Multi-cultural - Living in a diverse world Mutual respect and tolerance Emily Brown and the Thing - C Cowell (fear)		
	Seaside code - One World M Foreman	Safe, Fit and Healthy Week		
	Dear Greenpeace - S James	Importance of learning to swim		
	My Friend Whale - S James	Sally and the Limpet Shell - S James		

CURRICULUM OVERVIEW YEAR 3 2017 -2018 SUMMER

Topic / Theme

Year & Term





Incredible India – Temples, Tigers and the Taj



	~Animal Stories~	the Taj			
School Values	PERSEVERANCE	TRUST			
, 4,455	SPIRITUALITY				
Maths		urement, Geometry			
English		tatistics			
Liigiisii	Narrative - Author Focus - Dick King Smith	Myths and Legends			
	The Hodgeheg (3 wks) (TFW)	India - Rama's Journey (3 wks.) (TFW)			
	Guided Reading - DK Smith	Guided Reading - Fables, Myths and Legends -			
	Non-chronological reports (2 wks)	from other cultures			
	- India, river Ganges, Himalayas (TFW)	Instructions (TFW) (2 wks)			
	Poetry – Tyger, Tyger – William Blake (2 wks)	Persuasive adverts (TFW) (2 wks)			
RE	Jesus the man who changed lives 3.3	Hinduism: rules for living 3.5			
	The Church	Hinduism: Sacred Places			
Computing		Programming - Move it and scratch it			
	e-safety > programming, multimedia and technology in our lives, Dance mat typing				
Science	Plants	Animals – in India			
		Habitats – linked to India			
		Famous people - Ghandi, Mother Teresa			
History		(Recount - Biography)			
	Village life in India	India today – Tourism – Goa and Kerala			
Geography	River Ganges	The Golden Triangle			
	Himalayas	-			
Design	·	Food Technology - <i>India Day</i>			
Technology		Curry & rice, nan and chapattis			
Art & Design	Printing – Colour and Pattern	Henri Rousseau - <i>Tiger in a tropical storm</i>			
	Clay lights linked to Diwali/clay elephants	Painting - Famous Buildings - Taj Mahal, Forts			
	, ,	and Palaces			
	Painting with sound:	Traditional / Folk music from India			
Music	Exploring sound colours	Bollywood (Tardis Education)			
& Drama		der tuition			
	Swimming	Swimming			
PE	Football	Football			
		Dance workshop unit 2 Bollywood Beat			
Social & emotional aspects of learning	Relationships	Changes			
PSHCE	Endangered animals in India	Mutual respect and tolerance Health & Safety Week - Fruity Friday X Factor			
French					

Year & YR4/5 CURRICULUM OVERVIEW 2017-2018 Term SUMMER Topic / Theme War, Peace and Celebration School **PERSEVERANCE** TRUST Values Maths Number, Measurement, Geometry & Statistics **English** Narrative - Private Peaceful - M Morpurgo Journalistic writing - war (3wks) (TFW) (3 wks) (TFW) Discussion - issues - war (2wks) (TFW) Narrative - Author Focus - Roald Dahl (4 wks) **Poetry** - theme war *Flander's Field* (2wks) (TFW) Change the world 57 RE Eucharist 6.3 Non-Christian faith unit -Passover Computing e-safety > programming, multimedia and technology in our lives Science Changing sounds Changing circuits (explanations) (explanations) WW1 & 2 Nevison - hero or villain? History The local area - effects of war Jesmond Dene History Trail Battle of the Somme Using maps and street maps Geography Locating - war memorials, air raid shelters Identifying countries at war, famous battlefields etc Design Design and make a war memorial Technology Art & Design Landscapes of war - Nevison - Bursting Shell Monet - Poppy Field (WW1) Analysing lyrics of war songs X Factor Music Composing & Drama **Tennis** Tennis PΕ Cricket **Athletics** Social & Relationships Relationships & Changes emotional aspects of learning Rule of Law Mutual respect and tolerance **PSHCE** Multi-cultural - Living in a diverse world Safe, Fit and Healthy Week Citizenship - linked to refugees and asylum Puberty seekers French

CURRICULUM OVERVIEW YEAR 5/6 - 2017 -2018 Term SUMMER Topic / Theme Voyages, Treasure & Maps School **PERSEVERANCE** TRUST Values SPIRITUALITY Maths Number, Measurement, Geometry & Statistics **English** Narrative - significant authors Preparation for Robinson Crusoe - D Defoe YR6 Natinal Curriculum Tests Treasure Island - RL Stevenson Peter Pan - JM Barrie Shakespeare Focus (2 wks) Pirates of the Caribbean (3 wks) Journalistic (2 wks) Discussion Texts - endangered animals (2 wks) RE Life as a journey Non-Christian faith unit - Pilgrimage Computing Understanding and Challenges Habitats - linked to rivers, seas & oceans Science Living Things and their Habitats classification The Tyne, the Ouseburn The Tudors - overview Voyages of Discovery History Elizabethan I Geography The Caribbean - St Lucia Bridges, boats and ships Design **Technology** Art & Pirate Maps Design Big Gig Orchestra - recorders & clarinets X Factor Music Recorder tuition & Drama Clarinet tuition [selected group] Tennis Tennis PE **Athletics Gymnastics** Social & emotional Relationships Changes aspects of learning Mutual respect and tolerance

Health & Safety Week Fruity Friday
Puberty workshop
X Factor

PSHCE