**Week 5**

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| **Mathematics** | **English** | **History**  |
| <https://whiterosemaths.com/homelearning/year-5/>**Summer Term Week 5: All lessons** | Use this link to find work for English:<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf>This work book should be two weeks' worth of work. | **History: Ancient Greece**1. **Did the Greeks go to war?**

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx>Read the information on the website – make sure to read the captions on the pictures too as they give you some extra interesting facts.**Task:** Write ten questions about the Greeks and war for someone at home. Make sure to have a separate answer sheet so you can check their answers.1. **Why was Sparta so powerful?**

Watch: <https://www.youtube.com/watch?v=M7V1a1I5BL0>**Task:** Create a job advert for the role of a spartan.Extra task: research the battle of Thermopylae!1. **How did the Ancient Greeks change the world?**

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn>Make sure to watch the video and read the information on the website.The Greeks invented Democracy – this means that they gave people a say in what was happening instead of just letting whoever was in charge decide.Do you think it is fair that women, foreigners and slaves were not allowed to vote?**Task:** Write a balanced argument explaining whether you think it foreigners, salves and women should be allowed to vote.It should take this format:Title1. Paragraph one: Introduction – tell the reader what you’re writing about
2. Paragraph two: Two reasons (explained) why these people should not be allowed to vote
3. Paragraph three: Two reasons (explained) why these people should be allowed to vote
4. Paragraph four: Conclusion – explain whether you personally think they should be allowed to vote and why.
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**Week 6**

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| **Mathematics** | **English** | **Geography** |
| <https://whiterosemaths.com/homelearning/year-5/>**Summer Term Week 6: All lessons** | Complete above work<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf> | **Geography: Greece**1. **What are the climate zones of the world?**

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk>Visit the website above and find out the difference. Make sure to complete the quiz at the bottom. [https://www.funkidslive.com/learn/marina-ventura/climate-explorers/major-climate-zones-world/#](https://www.funkidslive.com/learn/marina-ventura/climate-explorers/major-climate-zones-world/)Use the videos and information on the website to help create a poster about eh different climate zones in the world.1. **What is the climate like in Greece?**

Refresh: <https://www.youtube.com/watch?v=5tC8OOxOFEk>Greece has a ***Mediterranean*** climate.<https://kids.kiddle.co/Mediterranean_climate#:~:text=A%20Mediterranean%20climate%20is%20a,only%20in%20rather%20small%20areas.>Draw a picture of what you think Greece is like – make sure to label all the features of a mediterranean climate.1. **What is similar and different about Greece and the U.K.?**

Find three similarities and three differences between the U.K. and Greece. Which one would you prefer to live in and why? Write a short paragraph or record a video message. |

**Week 7**

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| **Mathematics** | **English** | **Music and Dance** |
| <https://whiterosemaths.com/homelearning/year-5/>**Summer Term Week 7: All lessons** | Use this link to find work for English:<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Wizards.pdf>This work book should be two weeks' worth of work. | **Music and Dance: Greece**1. **What is a traditional Greek dance?**

<https://www.youtube.com/watch?v=kG12C1oX5Eo><https://www.youtube.com/watch?v=T4chpyTIE5Q>**Task**: Watch these videos of traditional Greek dances - what do you notice about the routines?1. **Can you recreate the dance?**

**Task:** Have a go at doing the dance yourself – get your family to join in with you.1. **What can you learn about Greek Mythology through song?**

<https://www.bbc.co.uk/teach/school-radio/music-ks2-heroes-of-troy-index/zn4d8xs>Listen to some of the songs on the website to learn about the Greek Mythology. **Task:** Retell one of the Greek stories – either a short paragraph or a video story. |

**Week 8**

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| **Mathematics** | **English** | **RE and PSHE** |
| <https://whiterosemaths.com/homelearning/year-5/>**Summer Term Week 8: All lessons** | Complete above work<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Wizards.pdf> | **RE and PSHE: How can we make our city a more respectful place?**1. **What is good about religious diversity?**

Talk about the different religions that people are in your class/community.Ca we recognize what religion is by looking at them?<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>**Task:** Find out what is similar and what is different about your religion and one other religion on this website.What is good about us all being different religions? (E.g. if we were all the same then…)1. **What makes people more respectful?**

How do you show respect at home? How do you show respect in school?What about when you visit your place of worship? Or another religions place of worship?<https://www.bbc.co.uk/teach/ks2-religious-studies/z6pbqp3>**Task:** Visit the website above and watch the videos of these people explaining their religions. Make a spider diagram of all the different ways that people show respect – to their god, their prophets, the building and each other1. **Can we live in harmony even though we are different?**

What would happen if religion was banned? How would people feel? This shows the importance of freedom of belief and worship. **Task:** You are the new mayor of Newcastle. It is your job to come up with five different activities that will help promote good relationships between people of different religions.You will need to think of things that everyone can enjoy – that will respect all religions. For example, if you were to give everyone beef burgers this wouldn’t be respectful for Hindus as they do not eat beef.Think about what unites people, not what divides them. |