

| YR6 CURRICULUM OVERVIEW AUTUMN 2025   |  |   |
|---|--|---|
| Term<br>Topic / Theme   |    <p><b>Respect, Hope and Friendship</b></p>   |   |
| School Values   | <b>RESPECT</b><br>Genesis 1:27   | <b>FRIENDSHIP</b><br><a href="#">Prov. 18:24</a>  |
| Maths   | Number, Measurement, Geometry & Statistics   |   |
| English   | <b>Biography &amp; autobiography</b> (3wks)<br>Dr Barnardo, Malala Yousafzai, Queen Victoria, Darwin, C Linnaeus, Mary Anning, Alfred Wallace, Dickens, A Frank<br><b>When Hitler Stole Pink Rabbit – Judith Kerr</b><br><br><b>Journalistic writing</b> (2 wks)<br><br><b>Narrative</b> – Detective/Mystery (3)<br><i>The Demon Head Master - Gillian Cross</i>   | <b>Narrative – <i>The Boy in the Striped Pyjamas</i> – John Boyne</b><br><i>Goodnight Mr Tom</i> – Michelle Magorian <i>Carrie's War</i> – Nina Bawden <i>Fireweed</i> - Jill Paton Walsh (3 wks)<br><br><b>Discussion and Persuasion</b> (2)<br><br><b>Narrative Stories</b> – <i>A Christmas Carol</i> – C Dickens<br><i>Christmas Stories</i> - M Morpurgo |
| RE  | Revisit – The Big Story > Harvest<br>U2.11 Judaism   | U2.11 Judaism   |
| Computing   | e-safety > programming, multimedia and technology in our lives<br>RHE Online relationships and Internet safety and harms   |   |
|   | E-safety<br>Using search technologies effectively  | Basic skills<br>Animation/Powerpoint  |
| Science   | <b>Animals including Humans</b><br>Human circulatory system and functions of the heart, blood vessels and blood<br>Impact of diet, exercise, drugs and lifestyle<br>Nutrients and water in the body – animals and humans   | <b>Electricity</b><br>Circuits, components and symbols  |
| History   | WW1<br>The Holocaust   | Remembrance Sunday (The British Legion)<br><i>Rose Blanche</i> - Christophe Gallaz  |
| Geography   | Where do we come from? Where do we live?<br>Using maps, globe, atlases and street maps.  |   |
| DT  | Design a war memorial  |   |
| Art & Design  | Self Portrait – pop art - Andy Warhol  | Art inspired by The Holocaust, religion and issues associated with war<br>Christmas Card with a moving part   |
| Music & Drama   | Charanga - Happy<br>Singing – Harvest songs<br>Harvest Assembly  | Charanga - Classroom Jazz 2<br>Singing - Christmas carols<br>Christmas Performance  |
|   | Weekly Recorder lessons / Clarinet tuition   |   |
| PE  | Football / Fitness/skipping<br>Dance – imoves World War 2  | Fitness/ Gymnastics<br>Dance imoves – imoves Jive   |
| Spanish   | Weather  | Unit 20 Raúl en Sutton House: una casa Tudor  |
| Personal, Social & Emotional aspects of learning<br>Citizenship Relationships and Health (RSHE) | <b>Mental and Physical Health, Keeping Safe</b><br>New beginnings (SEAL) Good to be me - Knowing myself<br>Democracy - Taking part - Rules and laws, The need for school rules<br><br> <b>Respectful Relationships</b><br>World Afro Day 15 September<br>Black History Month<br>Show racism the red card  | <b>Mental and Physical Health, Keeping Safe</b><br>Getting on & falling out (SEAL) - Bullying<br><b>Respectful Relationships</b><br>Picture Book <i>The Arrival</i> – Shaun Tan<br><br> Christmas Jumper Day –<br>Save the Children                                       |