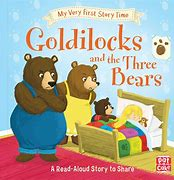


**Other Ideas**

* Sing ‘Goldilocks and the Three Bears’ song (Debbie and friends – youtube)
* <https://www.topmarks.co.uk/Flash.aspx?bbc=goldilocks-house-of-bears>
* Make some porridge for breakfast and try some different toppings. Discuss why porridge is a healthy food. Talk about other foods that are healthy or unhealthy.
* Have a teddy bears picnic for lunch.
* Find out some facts about real bears. - Make bear masks using paper plates.
* Take a trip to the woods and create some tree rubbings.

**Week 6 ‘Goldilocks and the three bears’**



You can find a reading of this book on British council learn English kids– ‘Goldilocks and the three bears’

**Writing Ideas**

Spread a shallow layer of porridge oats into some trays. Ask your child to explore mark making using their fingers or simple tools to create lines, shapes, letters and patterns in the oats.

Write a recipe with a list of ingredients and instructions on how to make porridge.

Write a sorry letter from Goldilocks to the three bears.

Draw a picture of your favourite teddy bear and write his/her name.

**Phonics/Reading Ideas**

Place several items from the Goldilocks story on a tray and cover with a blanket – for example bowls, spoons, 3 different sizes of teddy bear. Ask the children to guess how many are there, then double check by counting. Remove one of the objects. Can they say which one has been removed?

Discuss simple adjectives that are used in the story e.g. hard, soft, salty, sweet. Encourage your child to use adjectives to describe what their porridge tastes like.

**Maths Ideas**

Talk about the language of size in the story. Ask your child to order real objects e.g. teddy bears, bowls, spoons, chairs etc.

Play the three bears sorting game on topmarks

<https://www.topmarks.co.uk/Flash.aspx?f=ThreeBears>