

## Literacy

### Reading

Talk for writing – Goldilocks and the three bears

Rhythm & rhyme within a story (Bear Hunt)

Story Week – Favourite book

### Writing

Phonics phase 3

Write short sentences with known letter sound correspondences, capital letters and full stops (Supported)  
To write a simple sentence. Can blend and read a simple sentence.

## Spring 1

Bears

Value: Love

RE: Incarnation

## Maths

Follow White Rose Spring 1

Maths Focus Stay and Play session

## Personal Social and Emotional Development

### Self Regulation

Sharing/organising resources for story  
re-telling

Modifying behaviour in relation to changes in  
environment/routine

### Managing Self

Teaching Goldilocks how to behave appropriately –  
regular physical activity, healthy eating, tooth  
brushing, sensible amounts of screen time, having a  
good sleep routine, being a safe pedestrian.

### Building Relationships

Hot seating characters – thinking of others perspective.

## Communication and Language

### Listening, attention and Understanding.

Retelling Goldilocks & 3 Bears through performances  
and story maps

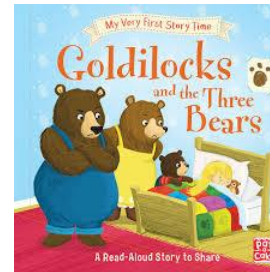
### Speaking

Oral re-telling of favourite stories

Making up own new stories

Vocab related to new topics learned in different  
contexts – Chinese New Year, Shrove Tuesday,  
Incarnation

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



## Expressive Arts and Design

### Creating with Materials

Bear Masks

Chinese Dragon making.

Return to and build on previous learning, refining ideas and  
developing their ability to represent them.

### Being Imaginative and Expressive

Chinese New Year assembly performance – explore and  
engage in music making and dance, performing solo or in  
a group.

Talk for writing performances – Goldilocks and the Three  
Bears.

## Physical Development

### Gross and Fine Motor

Penpals handwriting – forming  
letters correctly.

Drawing Bears – control pencil to be  
able to draw more detailed pictures.

P.E – Follow LCP

Develop overall body strength, co-  
ordination, balance and agility.

## Understanding the World

### The Natural World

Environmental differences – bear habitats and why we don't  
have bears.

### People, Culture and Communities

Chinese New Year

Beginning of Lent – Shrove Tuesday & Ash Wednesday –  
recognising people celebrate different special times in  
different ways.

### Past and Present

China town visit – understand that some places are special to  
members of the community.

Shrove Tuesday – comment on images of familiar situations  
in the past.

	Main Topic/Theme	Key Texts	Visits/Visitors	Parent Events	Vales/Celebrations and Festivals
Spring 1	All About Bears	<p>We're going on a bear hunt</p> <p>Goldilocks and the three bears</p> <p>Brown bear brown bear</p> <p>Mr Wolfs Pancakes</p>	<p>China town</p> <p>Bear hunt walk</p>	<p>Teddy bears picnic – bring your favourite bear to school.</p> <p>Valentine disco</p> <p>Chinese new year assembly</p>	<p>Chinese New Year</p> <p>Valentine's day</p> <p>Shrove Tuesday</p>

