**Annual SEN Report 2018/19**

Evaluating the Effectiveness of Christ Church CE Primary School’s provision for SEND

The Annual SEN Report should be read in consultation with the SEN Information Report, the SEN Policy and the Accessibility Plan.

This report reflects how school has used SEN funding to meet pupils’ needs.

**Context :**

* 19 children on SEND register. 12.6% of school population.
* 3 children with an EHCP (0.2% of school population).
* The primary need of children with SEND at Christ Church CE Primary School is Cognition and Learning.

**Data :**

* In KS2, 1 child was identified with SEN. This child achieved age related expectations in Reading and did not achieve age related expectations in Maths.
* In KS1, 50% of SEN Support children (2/4) achieved the expected standard for Reading, and Mathematics. 25% (1/4) in Writing.
* There were no children identified with SEN in Year 1.
* There were no children identified with SEN at the end of EYFS.
* Absence rates for children with SEN continue to fall although the absence rate % is just above the national average.
* 100% of children with the Primary need Cognition and Learning worked with staff on targeted interventions.

Next Steps

* Continue to work on the range of interventions used with children with Cognition and Learning as their primary need.
* Purchase resources to support children with Sensory or SEMH needs
* Consider how to support children with SEMH needs further
* Purchase resources to support children with dyslexia
* Consider how to support children with EHCs to make more progress in their learning

**Staff Training and Expertise :**

* Helen Allison (SENCO) carried out an SEN Peer Review with Sheila Kingsland (Senior SEND Advisor, Newcastle LEA) in November 2019. The focus of the review was Pupil Voice and Parent Voice at Christ Church CE School. Identified strengths were:

*“All pupils interviewed were extremely positive about school and the support they receive. They felt listened to, knew how their learning had improved and who they could talk to”.*

*“There was a high return of the SEN parent/carer questionnaires and feedback was overwhelmingly positive. Parents interviewed spoke highly of the school. They all felt they had a ‘voice’ and that they were listened too by staff.”*

* Helen Allison attended Ouseburn Learning Trust SENCO meetings throughout the year.
* Helen Allison shared the Newcastle Mainstream Guidance with teaching staff at a staff meeting March 2019.
* All staff (Teachers and support staff) completed Sensational Schools Training July 2019.
* Matthew Hetherington (DHT) began Thrive training Summer 2019

**Working with Outside Agencies :**

* School have carried out a SEN Peer Review with Sheila Kingsland (Senior SEND Advisor, Newcastle LEA
* School have brought in the Educational Psychologist to observe children and advise on how to support their learning.
* School have used SENTASS to carry out assessments on children with whom we had concerns about Dyslexia.
* School have worked with School Vision to support teaching assistants working with a child in our school with an EHC.
* School have worked with SALT to support children with Communication and Interaction needs
* School have worked with the OT team to assess a child with sensory needs

Next Steps

* To discuss areas of need within the school staff relating to training / resources.
* Helen Allison to begin NASCO qualification and complete by July 2020.
* All staff to attend training on Dyslexia awareness.
* Designated staff to attend training on Autism awareness.

**Pupils Views**

* Most children on the SEN register who are able to, are asked to provide their views before any review meetings. These are often collated via generic templates.
* Most children on the SEN Register who are able to, are asked to provide their views on their IEP targets, prior to reviews with parents once per term.

Next Steps

* Helen Allison (SENCO) will aim to consider more creative ways to develop the pupil voice of other SEN children during the year 2019/20

**Parents/Carers’ Views**

* The views of parents of children on our SEN register are sought termly in our discussions with parents about their child’s individual targets. These are recorded on IEPs.
* During the SEN Peer Review in November 2019, parents were very positive about how the school supported their children with SEN. They were less clear in their understanding of how the Local Offer could support them.

Next Steps

* Helen Allison (SENCO) will aim to signpost parents, where relevant, to other services via the Local Offer for families of children with SEND.

Link to Local Offer :

<https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=0>

**Date :** January 2020 – H. Allison / S. Furno