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|  | Week 7 |
|  | Learning | Activities |
| English | To revisit taught phonic sounds.To read for meaning.Apply phonic knowledge.Write in role.Write in full sentencesTo use capital letters and full stops in writing.To use phonic knowledge to spell unknown words.Share a story with family members.Reading for pleasure and enjoyment.Answer simple questions (retrieval)Listen to stories from other cultures. | Login to Phonics Play using the details below to complete the comics. There are lots of different ones to read. You could read one every day.Username: march20Password:home<https://phonicsplaycomics.co.uk/comic_ph4_lunch_box.html>  Pie Corbett Brian Bear’s Picnic work booklet (Pre teaching Y2 autumn topic; bears)<https://www.talk4writing.com/wp-content/uploads/2020/06/Y1-Brian-Bear.pdf>Re-read the story from last week or listen to it on Sound Cloud:<https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i> Complete page 13 in the booklet. It is a letter to the bears. Can you use your imagination to pretend to be a character from the story? Power Hint:Remember to use capital letters and full stops in your writing.Read or listen to the non fiction book A is for Africa. Did you enjoy it?<https://www.youtube.com/watch?v=54i-sXiW8s0> This is a fact book. What did you learn from this text? Share with a grown up.You could write some of the fact down into your book. Remember to use capital letters and full stops. |
| Mathematics | To count in 1s forwards and backwards to 100 and beyond.Sharing equally in 2s, 5s and 10s.To become fluent in 10x tables. | A fun game to reinforce number recognition.<https://www.ictgames.com/mobilePage/countingCars/index.html>Click on the link below and watch the sharing lesson on BBC Bitesize. Complete each activity to practise your new knowledge.<https://www.bbc.co.uk/bitesize/articles/zd76wnb>Click on the link below to practise your 10 x tables whilst defeating monsters in a mythical forest. Click one player Y2 10 x table. <https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication> Power Challenge:Why not try the 2s and 5s too? |
| Science | To understand the term food chain.To create a food chain from a given geographical area, using prior knowledge. | Watch the clip below to learn about food chains.<https://www.bbc.co.uk/bitesize/clips/z96r82p> Think of some African animals. Can you create your own food chain using those animals?Power Hint:Grass zebra lionThe words above can be used to create a food chain. |
| History | To learn how flight has evolved.To understand how life has changed in the past 200 years.To understand events in chronological order. | Read the article with your grown up, watch the video clip and look at the timeline showing how flying as a mode of transport has changed over time.<https://www.bbc.co.uk/bitesize/topics/zvb76v4/articles/zdcskmn> Which was your favourite mode of transport and why? Power Hint:My favourite example of flying was when Amelia Earhart flew around the world by herself in 1932. |
| Design and Technology | To use imagination.To create and design a moving vehicle.To choose appropriate media. | Last week, you Imagined that you were a famous inventor and you had heard about a competition to design a new mode of transport. You spent time drawing and labelling your plans. Now can you create your ideas? Can you use junk modelling, Lego, Playdoh or any other type of materials to bring your designs to life?REMEMBER… It must have a moving part. |
| PE | To move in different ways.To move with control.To use your imagination.To listen to and move to music from other cultures. | Listen to and enjoy the music from Africa. Can you move to the music? You could try and copy the dancers or could create your own. <https://www.bbc.co.uk/bitesize/clips/zn6d7ty>  |